

# AVALON CATALOG



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# Avalon Catalog

## INTRODUCTION

The Avalon School of Astrology provides comprehensive training that prepares students for a career in the field of astrology. The Avalon School of Astrology is located in Gainesville, Florida. The program of study is very intensive and academically challenging, and an average student must study for two hours for each hour of classroom time.

The Avalon School of Astrology is a non-profit educational institution under IRS 501 (c) (3)

### Licensed by the:

Commission for Independent Education,  
Florida Department of Education  
325 West Gaines Street, Suite 1414  
Tallahassee, Florida 32399-0400  
Phone: (850) 245-3200  
Toll Free: (888) 224-6684  
Fax: (850) 245-3233 or (850) 245-3234

Additional Information regarding this institution may be obtained by contacting the Commission at the above address and phone numbers.

## SCHOOL HISTORY

The Avalon School of Astrology was established as a Florida Corporation in the year 2002, and in the same year 501(c)(3) non-profit status was granted by the federal government.

A license to operate as a post-secondary vocational school was granted by the Commission for Independent Education by the state of Florida in 2002. The school opened its doors and the first classes began in February 2004.

## EDUCATIONAL PHILOSOPHY, MISSION STATEMENT, AND GOALS:

It is the view of The Avalon School of Astrology that at this point in history astrology consists primarily of a massive amount of anecdotal evidence. Personal observations of hundreds of thousands of astrologers over thousands of years have built a huge theoretical edifice. Very little scientific validation of these theories exist, so therefore practitioners of astrology must be careful to not make categorical statements that do not have supporting research to validate these statements.

Despite the lack of scientific proof, astrology is an extraordinarily rich resource of ideas and theories which a great many people are able to use very effectively in counseling, for personal development, in financial analysis, and in other areas. For example, well-known

financial analysts Arch Crawford and Bill Meridian, as well as many others, openly use astrology.

The Avalon School of Astrology inspires the student to think critically, even skeptically, and analyze the evidence for the many different approaches to astrological analysis. At the same time, the student is also given clear and practical methods to apply the theory and to operate successfully as a professional in the field of astrology.

Our mission is to help you become proficient as an astrologer and be able to practice as a professional astrologer. We provide you the training to master a specific set of tools to be able to practically apply the ideas. If you want to master a specific system of astrology and apply it effectively, whether you wish to use these skills as a professional astrologer or not, we think that Avalon is the best school for you. We also train you with specific astrology software that you must own to use on your astrological practice. All astrological analysis is done with astrology software. The software is like the hammer and saw that a carpenter uses. You cannot learn to build a house just by hearing the ideas and you cannot learn to play golf just by reading books and listening to people. You must pick up the hammer, or pick up the golf club, and have a pro work with you, to guide you, and help you excel. This is what we do at Avalon.

Because our goal is to enable you to have professional skills, we do not study in any detail all the various theories and ideas in astrology. We let you know what the other approaches are and how they differ but we do not attempt to understand and use them. It would be nice if we could, but it would be like trying to teach you play piano, guitar, and trombone at the same time. We will teach you to play piano and we will show you what the guitar and trombone look like, but that's it.

The goal of The Avalon School of Astrology is to produce graduates who represent a new kind of astrology for the 21st century, an astrology that is ethical and based on comprehensive vocational training. The student receives practical and specific training that enables the graduating student to succeed in a career that utilizes the expertise gained at The Avalon School of Astrology.

## SCHOOL FACILITIES

The Avalon School of Astrology is located in Gainesville, Florida. The school building consists of 1,800 square feet of building space in an attractive northwest area of Gainesville. The school consists of a classroom, library, computer room, instructor office, student lounge and student hall, administration office, and a small kitchen.

The computer room is equipped with computers, and printers. The classroom is equipped with a computer and LCD projector for the instructor to make presentations and assist in teaching computer software features and operations that students are required to master as part of their studies. Talking is not permitted in the library.

The building and surroundings are pleasant, with trees, a small park, and woods nearby. There is a shopping area with grocery store, restaurant, etc. less than 1 mile (1 minute drive) from the school.

Gainesville is located in north central Florida, a little over 2 hour drive north of Orlando and a little over 1 hour Southwest of Jacksonville. Saint Augustine is a little over 1 hour drive east of Gainesville. The population of Gainesville is about 100,000 people with a population in the surrounding area almost double that. The University of Florida and Santa Fe College are large employers, and there are also a good number of smaller technology firms (Medical Manager, Barr Systems, etc.), and various professional services. Because higher education is the main industry of Gainesville, there are excellent libraries and other educational facilities.

There is a small airport in Gainesville with connections to Atlanta, Georgia, Charlotte, North Carolina, and Miami.

Gainesville has a mixture of many ethnic groups and life styles. There is also a strong southern feeling that feels to many people more like Georgia than Florida.

Gainesville is often called "the tree city" and is an attractive, well-maintained town. Summers are hot and humid with morning temperatures in the low 70's and mid afternoon temperatures in the low 90's. Winters are dry and cool with morning temperatures typically in the low 40's and highs in the mid 60's. Temperatures at night on occasion go down to the upper 20's in winter; this is not Miami or Fort Lauderdale! On the other hand, leave your heavy winter coats at home. Even in January temperatures will warm up in the afternoon to the 50's and sometimes higher. There are small theater and dance groups, local musicians, and concerts. There are also beautiful crystal clear springs within a half hour drive.

## **ADMISSION REQUIREMENTS**

Prior to being considered for admission to The Avalon School of Astrology, each applicant must submit the following to the Administration Office:

A completed Application and Registration Form

A copy of a high school diploma, GED certificate, or college transcript

The applicant must also be interviewed by the Admis-

sion Officer to discuss educational plans and readiness for the program.

All students must also have good communication skills and must pass an interview. Interviews can be conducted in person or over the phone. The interview assesses the applicant's goals, expectations, hopes, and preparedness for attending The Avalon School of Astrology.

## **MOTIVATION AND TIME COMMITMENT**

The training program provided at The Avalon School of Astrology is intensive! An average student needs to study 2 hours for each hour of classroom time.

Having a steady and regular routine, with short, periodic breaks from studies to exercise, play sports, work part time, or have other diversions can help you stay focused and attentive through this intensive training process.

To turn you into a professional astrologer in just two and a half years is not trivial, and you should expect to be challenged and to devote yourself to these studies. We strongly recommend that you have a table and quiet space somewhere at home or be able to go somewhere that allows you to focus without constant interruptions. One does not gain expertise by haphazardly or inattentively working on it. The Avalon program is a challenging and exciting adventure. You will change and grow as a result of this program. You must give a lot to it, but you will grow and develop as well.

## **NON-DISCRIMINATION POLICY**

The Avalon School of Astrology admits students of any race, color, national, or ethnic group origin to all the rights, privileges, programs, and activities generally accorded or made available to students at this school. The Avalon School of Astrology does not discriminate on the basis of race, color, and/or religion, national, or ethnic group origin in administration of education policies, admissions policies, scholarship program, and other school-administered programs.

## **ONLINE CLASS DELIVERY**

Avalon classes are offered Live (in real time) through the internet using a live internet educational technology service except the following three courses: AGY251B, Ethics and Counseling Skills; AGY202, Practicum 1; and AGY256, Practicum II. All courses in the PAC certificate program are offered online so it is not necessary to travel to take classes. For students who continue studies in the TACC diploma program it is necessary to attend some classes at Avalon.

**Students enrolled in online courses are required to have the following:**

- a) Computer with sounds and video, headset
- b) Printer (optional)
- c) Internet Connection
- d) Software: Sirius Astrology Software
- e) Books: required books for course
- f) Internet Password: This will be provided by the Avalon School of Astrology to each of the students. A password is required to enter the internet live classroom. No two passwords are the same and are not transferable.
- g) Training: Each of the Students will be trained to use the live educational technology prior to conducting the live online class.

## **PROGRAMS OFFERED**

### **CERTIFICATE PROGRAM**

**Professional Astrology Certificate (PAC).** Consists of 10 courses, 450 total clock hours

**OBJECTIVE:** This program, trains students to become a personal consultant. Our mission is to help you become proficient as an astrologer and be able to practice as a professional astrologer. We provide you the training to master a specific set of tools to be able to practically apply the ideas. Upon graduation, student receives a Professional Astrology Certificate and becomes a personal consultant.

**DESCRIPTION:** The focus of the PAC certificate program is to train the student to be effective and successful as a professional astrologer. To achieve this goal the student is trained in a specific system of astrological interpretation and emphasis is placed on using software and other tools to obtain information that is important to clients, and on providing this information in a sensitive and ethical manner that will be helpful to the client.

### **PAC PROGRAM BREAKDOWN BY COURSE**

**10 courses. For each course there are 4 hours of classes per week for 11 weeks. There are 4 courses taught per year. Each course successfully completed is 45 hours and there are 450 total hours in the total PAC program of 10 courses.**

AGY101: Astrology: Science or Superstitions

AGY103: Essentials of Astrology

AGY201: History of Astrology

AGY151: Harmonics and CosmoBiology

AGY121: Astrolocality and Compatibility

AGY106: 20th and 21st Century Analytical Methods

and Analytical Methods

AGY111: Forecasting Methods

AGY116: Other 20th and 21st Century Analytical Methods Century Astrological Techniques

AGY275: Advanced AstroLocality

AGY251A: Ethics and Counseling and Counseling Skills (Part 1)

### **PAC COURSE DESCRIPTIONS**

**AGY101: Astrology, Science or Superstition.** Students learn the leading theories on the philosophy of science by acknowledged leaders in the field, and then we assess how astrology relates to these ideas. We develop ideas based on the academic literature and learn to cite sources. The student becomes confident and capable of discussing the nature of astrology with people who have expertise in the hard sciences and the soft sciences. While students get this grounding in this course, students who are not familiar with the basic language of astrology such as the symbols of the planets and zodiac signs, the rulerships, etc. will be given concise review materials to study and master these basics.

**AGY103: Essentials of Astrology.** Students are introduced to a modern re-interpretation of the basics of astrology. Other views of the meanings of the basics will be discussed. Students are encouraged to master the particular system presented in this course. Many students of astrology study for 10 or 20 years and feel overwhelmed, largely as a result of having many different theories and ideas and feeling a need to resolve all the differences of opinion. We will acknowledge other views while we train you to use a system that you can see work with your clients. The revised language in general does not contradict many other ideas but does prioritize and emphasize particular attributes of the astrological factors in a specific way.

**AGY201: History of Astrology.** In this course we concentrate on the theoretical underpinnings of the ideas that we will use as they were developed mostly around the 1960's and 1970's. We will also see how the conceptual framework was employed at times in various ancient western traditions, and how many ancient ideas like Arabic parts, critical degrees, and degree meanings are understood in the light of this new theoretical framework. We will learn about different lineages of knowledge in astrology and how different astrologers work within one or more traditions and how the system being taught in this program fits within these traditions.

**AGY151: Harmonics and Cosmobiology.** In this course we dive deep into chart interpretation using some of the main interpretive tools that you will be trained to use: harmonics and cosmobiology. You will work on the astrology charts of fellow students and see how you

can rapidly understand the motivations, concerns, and issues of the person, and how you can effectively and helpfully communicate this information. At this point in our studies, the learning process becomes exciting as you see the pieces of the puzzle fall into place and you apply the ideas in a systematic and comprehensive way.

AGY121: AstroLocality and Compatibility. . We learn how the principles learned in the previous course,

AGY151, are applied directly to AstroLocality (the astrological effect of different geographic areas) and synastry (astrological comparison of two people). We will learn that very specific ideas we learned earlier are especially relevant to these areas. We will focus on modern tools that make the interpretations relatively fast and direct.

AGY106: 20th and 21st Century Analytical Methods and Calculations. Gaining the ability to make subtle distinctions in how planetary patterns function and learning how to apply the rules with actual clients takes time. In this course you develop a greater level of proficiency and expertise in interpreting the astrology chart, and you learn the importance of carefully following the rules of interpretation and not being led astray by appearances and superficial cues from the client, or our own biases. We also learn how to use graphic displays and different kinds of tables that present information that is useful for your interpretations, and to better appreciate some of the astronomical foundations of astrology, keeping in mind the speed of planets, etc.

AGY111: Forecasting Methods. We focus on how to bring up the critically important information and interpret it. There are an almost endless number of predictive methods in astrology and we will focus on a few that you can reliably use in your professional practice. As with all of the courses at Avalon, the emphasis is practical and you learn how to quickly pull up the essential information needed to help your clients. We will also become acquainted with variations of astrological theory and different leading astrologers who are proponents of these various systems.

AGY116: Other 20th and 21st Century Astrological Techniques. This course represents the final polishing of your interpretive skills where you incorporate psychological understanding and the importance of myths, stories, and finding purpose in a person's life into the astrological analysis. By incorporating these insights into your astrological interpretation, you develop greater facility in being able to understand the world from your client's point of view. The appreciation of the many paths people rightfully travel enriches us and we grow in wisdom through being astrological counselors. At this point in your studies you should sometimes surprise yourself at how you are able to target key issues for the person with relative ease and assist the person to gain greater clarity. Astrological counseling

often enters a kind of sacred and precious space and a beautiful communication that can have great meaning and be very helpful to the client. By being able to use the astrological information while also listening openly to the client, we are able to become wise counselors. This is our responsibility and we must work to perfect our services for the benefit of our clients, and in this course you will develop greater facility as a counselor.

AGY275: Advanced AstroLocality. This course is important because people often want to select a place to do business, vacation, or relocate to. Modern and advanced methods for selecting places makes it possible to select places much faster and with much greater accuracy than was possible in the past. In this course we master these techniques. Students apply the ideas learned on the charts of fellow students and develop the confidence to consult clients. With surprising speed and clarity you can identify places and provide useful information to clients.

AGY251A: Ethics and Counseling Skills (Part I). Professional standards, ethics, and counseling skills required in other professions such as in marriage and family therapy, financial consulting, etc., and current standards in astrology.

Ethical and legal requirements for the practice of astrology. How to refer clients for proper treatment, consultation, or advice by various kinds of psychological and medical practitioners, financial and business consultants, and other services available. If you have not done so already, you will be shown how to set up your website, we go over fees that you can charge, and other ways to develop your business in an ethical way. The instructor also communicates with each student by email and/or telephone to understand each student's professional plans and a plan for monitoring the student's progress for one year after graduation from the PAC program can be set up.

**CONTINUING EDUCATION PROGRAM:** For professional astrologers who have completed the PAC program and wish to continue and advanced their studies, an additional 10 courses are offered and graduates of these additional 10 courses earn the TACC diploma program. See details below.

## **DIPLOMA PROGRAM**

**Theoretical and Applied Cosmic Cybernetics (TACC)**  
Consists of 10 courses, 450 total clock hour

**OBJECTIVE:** To provide academic training that enables the student to work in astrological research, academic settings, to write articles and speak with greater authority and understanding of astrology and related fields. Graduates of this program are sufficiently conversant in current issues in astronomy, statistics, and research methodology to be able to frame well-designed research studies and to communicate with scientists

and academics. Graduates also have a breadth of knowledge in many areas of astrology, which enables them to have greater authority and more resources to draw upon in their professional astrological careers.

“Cosmic cybernetics” is a term developed by Theodor Landscheidt and refers to the idea that there is information encoded in the universe in a way similar to how genetic information is encoded in DNA for example. We use the term cosmic cybernetics for this program to convey the level of sophistication and seriousness of the curriculum.

The Theoretical and Applied Cosmic Cybernetics (TACC) diploma program provides additional training and practicums that ensure that the student has a comprehensive knowledge of many different astrological traditions and theories. Graduates of the Diploma program can apply for the National Council of Geocosmic Research (NCGR) Level IV Certificate.

**DESCRIPTION:** Courses in astronomy, research and statistics, Vedic astrology, advanced Medieval and Hellenistic, advanced counseling practicums, and various advanced and specialized topics in astrology provide students with a rich educational experience that enables them to write, speak, research, and interface effectively with businesses, academics, and the general public. The program emphasizes academic excellence and builds upon the practical knowledge and excellent body of knowledge acquired in the Professional Astrology Certificate program which all students must be graduates of in order to enroll in this Diploma program. The training is provided in a typical classroom situation, and students must pass examinations and have adequate attendance in order to pass each course.

### **TACC PROGRAM BREAKDOWN BY COURSE Consists of 10 courses, 450 total clock hours**

AGY156: Fundamentals of Vedic Astrology  
AGY157: Classical Horary and Electional Astrology  
AGY158: Medieval and Hellenistic Astrology II  
AMY101: Astronomy  
AGY251B: Ethics and Counseling and Consulting Skills (Part II)  
AGY202: Practicum and Interpretation

**Electives:** Students are required to take 4 electives from the following list,

BUS101: Business and Computer Skills  
AGY256: Practicum II  
AGY166: Psychological and Electional Astrology  
AGY201: Research Study and Statistics  
AGY171: Metaphysical and Scientific Astrology  
AGY258: Practicum III

AGY260: Advanced Forecasting  
AGY265: Advanced Vedic  
AGY270: Advanced Tapestry  
AGY280: Special Topics in Classical Western  
AGY285: Special Topics in Modern Interpretation  
AGY290: Independent Study  
AGY295: Research Project  
AGY300: Financial and Business Astrology

### **TACC COURSE DESCRIPTION**

10 courses. For each course there are 4 hours of classes per week for 11 weeks. There are 4 courses taught per year. Each course successfully completed is 45 clock hours and there are 450 total clock hours in the total TACC program of 10 courses.

AGY156: Fundamentals of Vedic Astrology. Vargas, dasas, yogas, whole sign houses, North Indian and South Indian wheels, nakshatras, planetary strengths, Vedic aspect system, identifying most important influences using Vedic methods. Emphasis is on how Vedic methods may be useful to modern western astrologers and the potential for incorporating these methods into modern western analytical methods.

AGY157: Classical Horary and Electional Astrology. In this course learn a very different system of astrological interpretation that can be practiced as a distinct system from most of what we have learned in this course. We will learn how to answer basic questions using classical horary astrology and we will have reference materials to refer to for practicing horary astrology in the future.

AGY158: Medieval and Hellenistic Astrology II. Readings and materials from Lee Lehman, Rob Hand, Demetra George, Joseph Crane, Robert Schmidt and other astrologers who are actively uncovering ancient methods are studied. Because new material is being uncovered regarding ancient methods and translations of previously untranslated materials, poorly translated materials, and unpublished materials are becoming available every year, the subject material in this course will evolve as new information becomes available in the coming years.

AMY101: Astronomy. Astronomy for Astrologers: We will learn the astronomical definition and description of: tropical and sidereal zodiac signs, various house systems, declination, and other astronomical phenomena and measurements that astrologers use. We will learn why a planet in the 12th house is sometimes above the horizon and sometimes below it, and why the Moon is usually not visually in the sky where an ephemeris gives its position. We will also discover why the time of a New Moon or an eclipse may be different according to astrologers and astronomers. We will

also learn how ancient western astrologers used different ways of describing where the planets are from the way modern astrologers do. We will also learn the astronomical basis to various ways of progressing houses and the astronomical theory behind various systems of progression. We will also learn about how the understanding of the solar system has changed and what some of the implications for astrologers are. Many other issues in astronomy that are relevant to astrology will be covered.

**AGY251: Ethics and Counseling Skills (Part II).** Professional standards, ethics, and counseling skills required in other professions such as in marriage and family therapy, financial consulting, etc., and current standards in astrology. Ethical and legal requirements for the practice of astrology. How to refer clients for proper treatment, consultation, or advice by various kinds of psychological and medical practitioners, financial and business consultants, and other services available.

Case studies and research evidence on therapeutic value of various health-related problems or psychological problems that clients of astrological consultants may have are used. Social statistics, medical data, and other data is presented that provides factual information on the effectiveness of potential services and practitioners to whom your clients can be referred for specific problems, whether they are medical, psychological, financial, or personal.

Completion of this course fulfills the ISAR Ethics Training Requirement and the ISAR Counseling Skill Requirement.

**AGY202: Practicum and Interpretation 1.** Perfecting astrological interpretation. Students interpret the charts of volunteers in the local area who come to class. Students perfect their counseling skills as well as astrological analysis by meeting with clients in these practice sessions. Students learn from one another as well as from the volunteers and instructor, as they develop advanced professional competency.

Comparing the techniques and methods of different schools of astrology provides valuable insights and depth of understanding. Students are encouraged to continue developing a system of astrological analysis and counseling style that is appropriate and suitable to their interests and abilities.

## **TACC PROGRAM ELECTIVES**

**Electives: Students are required to take 4 electives from the following list**

**BUS101: Business, Communication, and Computer Skills.** Rules for writing effective letters, and addressing audiences, and teaching. Effective way of communi-  
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cation in business settings, such as in giving customer support, or in conducting business transactions and negotiations. Importance of body language, dress, and demeanor in communication. Cultural differences in communication and how to be effective in an international business world. Students receive intensive training in perfecting their grammar, spelling, and effectiveness as speakers, writers, negotiators, and consultants

**AGY256: Practicum II.** Students apply the knowledge that they have learned in compatibility analysis by interviewing couples, comparing their insights with those of other students and the instructor, and feedback from the clients.

**AGY166: Psychological and Electional astrology.** How Freudian psychodynamics such as tendency to repression, projection, and displacement can enhance astrological analysis, and how astrological influences are affected by environmental influences, other psychological concepts such as self-esteem, family dynamics, and other environmental and genetic influences interacting with astrological influences. Emphasis is on astrological interpretation using modern psychological theory, not on a study of psychology separate from astrological analysis.

Students are encouraged to see if modern psychological theory can enhance the interpretation of the birth chart and gain greater understanding of the client. Various psychological models and psychological therapeutic methods are explored. Research evidence on the influence of environment and genetics are studied. Scientific studies on the effectiveness of various psychological treatments are reviewed.

**AGY201: Scientific Research Study and Statistics.** A closer look at the scientific method and statistical methods such as chi square, t-tests, and analysis of variance. Understanding different kinds of distributions of data, standard deviation, practical problems in developing control groups, and other issues in conducting research. Critical study of research studies of Gaguequelin, Urban- Lorraine, Ann Parker, Merriman, Cochrane, and others to determine whether the research results are valid or spurious.

**AGY171: Metaphysical and Scientific Astrology.** Synthesizing from various traditions the methods that are best for you. Astrology by Edgar Cayce, the writings of Alice Bailey, and other theosophical and metaphysical authors. Historical evolution of astrology, and varying philosophies and trends throughout different time periods, including a detailed look at current views. Students are encouraged to develop a philosophical approach and set of technical methods that is most appealing to them and appropriate for their particular interests, and to perfect the approach that is most suitable, whether this be developing expertise to become a practicing Vedic astrologer, or a skeptic of astrology

who applies scientific studies in an attempt to disprove astrology, or any other interest or application of astrology.

AGY258: Practicum III. Interviews and practice consultations with clients regarding relocation, electional questions, and business concerns enables students to perfect their ability to consult clients in these areas.

AGY260: Advanced Forecasting. Comparison of different forecasting methods, and advanced software features for seeing future trends. Various forms of progressions, directions, returns, and transits are studied. Methods used in cosmobiology, symmetrical, harmonics are applied and tested to determine which techniques appear to be most effective.

AGY265: Advanced Vedic. Practice in applying Vedic techniques for interpreting charts, and Vedic methods for selecting marriage partners and analyzing relationships.

AGY270: Cosmic Tapestry. Detailed study of an astrological system that integrates the use of harmonics, cosmobiology, symmetrical astrology, and insights from Vedic astrology and modern psychological astrology.

AGY280: Special Topics in Classical Western. Guest speakers who are leading experts in classical western astrology present new insights and breakthroughs that can be useful for a practicing astrologer

AGY285: Special Topics in Modern Interpretation. Guest speakers who have expertise and insights in various areas of modern astrological techniques assist students in gaining a comprehensive understanding and expertise using these methods.

AGY290: Independent Study. Supervised study in a special topic approved by the instructor. Students are required to submit a final paper of publishable quality

AGY295: Research Project. Students conduct a pilot research study, and implement the entire project from literature review, to stating a hypothesis, and carrying out the experimental procedure, and analyzing the results. Students also submit a paper on the reasons for selecting this research project, and the advantages and disadvantages of the research design that they have selected, as compared to other possible research projects.

AGY300: Financial and Business Astrology. Astrological methods for determining fluctuations in economic markets, and forecasting economic conditions for individuals, businesses, and nations.

## TUITION, AND OTHER FEES

### Miscellaneous Fees:

\$ 25 Registration Fee (non-refundable, one time fee).

Registration fee is due at the time that the Enrollment form is submitted.

### Program Tuition: Total Cost Per program (On Campus or Online):

PAC Tuition: \$4,000 (\$2000 per term)

TACC Tuition: \$4,000 (\$2000 per term)

Tuition is paid for each course prior to the beginning of each course.

Tuition Fee per course: \$400.00

Books and software must be purchased prior to attending the first class.

## TUITION FEE PAYMENT SCHEDULE

**Monthly Payment Per Course:** Tuition for a course can be paid in full by first day of class or in 3 monthly payments of approximately \$134 per month. If paying monthly, payment must be made by the first day of classes, and the same day of the month on the following 3 months. If school begins on May 5, for example, payment must be made by the 5th of each month.

**Monthly Payment Per Term:** Tuition for a term can be paid either in full by the first day of class, or in 4 monthly payments. For example, the tuition for a full-time student is \$2,000 per term, and can be paid either in full by the first day of class, or \$500 per month.

**Late Payments:** A tuition payment that is late by more than 7 days will result in the student being called in for a meeting. If the student is unable to make the payment, then unless a special condition exists that allows for an exception, the student may be expelled from the school.

## CANCELLATION AND REFUND POLICY

If a student should be terminated or cancel for any reason, all refunds will be made according to the following refund

schedule:

1. Cancellation must be made in person or by certified mail.
2. All monies will be refunded if the school does not accept the applicant or if the student cancels within three (3) business days after signing the Enrollment Agreement and making initial payment
3. Cancellation after the third (3rd) business day, but before the first class, will result in a refund of all monies paid,

with the exception of the registration fee.

4. Cancellation of any course prior to 10% completion of that course will result in a full refund of the payment for the course.

5. Cancellation after 10% of the completion of any course, but prior to 20% of the completion of the course, will result in a pro rata refund computed on the number of hours completed to the total course hours.

6. Cancellation after completing 20% of any course will result in no refund for that course.

7. Termination Date: The termination date for refund computation purposes is the last date of actual attendance by the student unless earlier written notice is received.

8. Refunds will be made within 30 days of termination or receipt of Cancellation Notice.

9. A student can be dismissed, at the discretion of the Director, for insufficient progress, non payment of costs, or

failure to comply with rules

## CANCELLATION BY THE SCHOOL

In the event that student applies for admission to the school or enrolls in a course and for some reason (such as sudden illness of the instructor or insufficient enrollees) the classes are canceled, then all fees paid by the student will be refunded in full. Every effort will be made by the school to fulfill its commitment to offer courses that are promised. Avalon will not announce the availability of courses until it is evident that there is a sufficient number of students enrolled and qualified instructors are available to teach. Therefore, the probability of a cancellation by the school is very unlikely, but should it happen, all payments made by the student to the school related to attending the course, including application fees and other fees, will be refunded in full.

## GROUND FOR TERMINATION:

A student's enrollment can be terminated at the discretion of the institution for insufficient academic progress, non-payment of academic costs, or failure to comply with rules and policies established by the institution as outlined in the catalog and this agreement.

## GRADUATION REQUIREMENTS

To fulfill the requirements of a term, the student must meet classroom attendance requirements, complete all homework assignments, and projects satisfactorily, participate in class in a satisfactory manner, and have an average grade on exams of at least 75%. In the

fourth term the student must demonstrate competency in astrological counseling, speaking, and business communications. The student must also fulfill all monetary obligations to the school.

## GRADES

For each course slightly different rules may apply, and the instructor will provide these rules clearly on the first day of class. In some courses, there may be 3 exams, each of which contributes 1/3 of the final grade, or there may be, for example, 2 exams that comprise 25% of the grade each and a final exam that comprises 50% of the grade. In other courses 30% of the grade may be from homework and projects and 70% from exams. These are just typical examples, and the rules may vary from these examples. Grades are assigned as follows:

An average on the 3 exams of

|               |            |         |
|---------------|------------|---------|
| 95% to 100%   | = A        | = (4.0) |
| 90% to 94.99% | = B+       | = (3.5) |
| 85% to 89.99% | = B        | = (3.0) |
| 80% to 84.99% | = C+       | = (2.5) |
| 75 to 79.99%  | = C        | = (2.0) |
| Below 75%     | = F (fail) |         |

In parentheses is given the grade points for each grade. A student's final Grade Point Average (GPA) is the average Grade Points received for all 4 terms.

A student can request to take a make-up exam if a grade of C+ or lower is received on an exam or the student misses class, but the student must accept the new grade even if it is lower than the first one, and the make-up exam must be taken within 3 weeks of the date the exam was originally given.

Note that in addition to the test scores, students must have adequate attendance and complete all homework assignments for each term. During the first 3 semesters the entire grade is based on test scores. During the fourth term, evaluation of the student's counseling, speaking, and business communication skills will account for 50% of the grade, and the exams account for the other 50% of the grade.

## COURSE SCHEDULE:

Part Time Evening (in campus): A Part Time Evening Student attends classes 2 evenings per week, Tuesdays and Thursdays. Each class is 2 hours long.

Online Classes: Student attends 3 evenings per week, Mondays, Tuesdays, and Thursdays. Each class is 1 hour and 20 minutes long.

## SCHOOL CALENDAR

There are 4 terms per year. School starts in September and ends July the following year.

There are 11 weeks of classes in every term and there are two evening classes in each of these 11 weeks. There are holidays and a break of a few weeks between terms.

## **CLASS SCHEDULE: ON CAMPUS AND ONLINE**

**ON CAMPUS:** Tuesday and Thursday Evening, Eastern Time. Classes are from 07:00 PM - 09:00 PM. There is a few minutes break about halfway through the class.

**ONLINE:** Monday, Tuesday, and Thursday evening, Eastern Time. Classes are from 07:00 PM - 08:20 PM. There is a few minutes break about halfway through the class.

Note that for a few classes, there maybe weekend classes so that guest lecturers can make presentations. These classes will be scheduled to accommodate the schedule of students and guest lecturer.

### **1st Term:**

AGY101: Astrology: Science or Superstitions

AGY103: Essentials of Astrology

AGY201: History of Astrology

AGY151: Harmonics and CosmoBiology

AGY121: Astrolocality and Compatibility

### **2nd Term:**

AGY106: 20th Century and Analytical Methods and Calculations

AGY111: Forecasting Methods

AGY116: Other 20th Century Astrological Techniques

AGY275: Advanced AstroLocality

AGY251A: Ethics and Counseling and Counseling Skills (Part 1)

### **3rd Term:**

AGY156: Fundamentals of Vedic Astrology

AGY157: Classical Horary and Electional Astrology

AGY158: Medieval and Hellenistic Astrology II

AMY101: Astronomy

AGY251B: Ethics and Counseling and Consulting Skills (Part II)

### **4th Term:**

AGY202: Practicum and Interpretation

**Electives:** Students are required to take 4 electives from the following list

BUS101: Business and Computer Skills

AGY256: Practicum II

AGY166: Psychological and Electional Astrology

AGY201: Research Study and Statistics

AGY171: Metaphysical and Scientific Astrology

AGY258: Practicum III

AGY260: Advanced Forecasting

AGY265: Advanced Vedic

AGY270: Advanced Tapestry

AGY280: Special Topics in Classical Western

AGY285: Special Topics in Modern Interpretation

AGY290: Independent Study

AGY295: Research Project

AGY300: Financial and Business Astrology

## **HOLIDAYS**

When a holiday is observed, there are no classes for the entire week. There are no classes on the following holidays: Memorial Day, Independence Day, Labor Day, November 26-27 (Thanksgiving), Christmas and New Year's Day.

## **HOURS OF OPERATION**

The administrative offices, library, and computer room are open from 8:45 AM to 4:15 PM daily, and during other hours when classes are in operation and there is a staff member or volunteer available to monitor the facilities.

Instructors are required to be in the instructor's office for at least 1 hour every day, and to be available to students during that hour. Part-time instructors must also have office hours proportionate to the number of classes being taught.

## **TRANSFER OF CREDITS; TO AND FROM AVALON**

If you wish to transfer credits from another learning institution to Avalon, please send an official transcript from the school you attended to the registrar for evaluation. Because the curriculum at Avalon is unique, transfer of credits from most schools is not available. If you are interested in transferring credits from Avalon to another school, contact that school regarding the

possibility of transferring credits.

Avalon is a licensed, non-accredited, non-academic institution with a unique curriculum and transfer of credits is likely only to schools with comparable programs.

Students at Avalon receive a Professional Astrology Certificate after completing 10 courses. Graduates who receive the Professional Astrology Certificate have also fulfilled the academic requirements for ISAR CAP (Certified Astrological Professional) certification, and may take the ISAR exam. Upon passing the ISAR CAP exam, CAP certification is granted.

Students at Avalon who go on to take the additional 10 courses for the TACC (Theoretical and Applied Cosmic Cybernetics) diploma can apply directly for NCGR Level IV Certification.

## PREPARATION FOR EMPLOYMENT

The PAC Certificate program is designed to provide the student with the knowledge and expertise needed to be a competent professional astrologer or to work in a field that requires expertise in astrology.

Graduates of the Certificate program are also eligible to take the ISAR (International Society for Astrological Research) exam to become ISAR Certified Astrological Professionals (CAP).

ISAR and NCGR are prestigious organizations and their certification programs are widely recognized for their professionalism and high standards.

## COURSE DESCRIPTIONS

Each term is 15 weeks in duration and is divided into five 3-week courses. There are 15 classroom hours per week, so therefore there are 45 classroom hours per course. There are 5 courses per term for a total of 225 classroom hours per term. Each course successfully completed adds 3 credit hours to the student's total of credit hours completed. To complete all requirements for graduation, a student attends classes for 4 semesters, for a total of 900 classroom hours.

## DEFINITION OF THE UNIT OF CREDIT:

A clock hour is defined as a minimum of 50 minutes of supervised or directed instruction and appropriate breaks.

The Avalon School of Astrology differs from most post-secondary academic programs in that only one course is taught at a time. Rather than take five 3-credit courses simultaneously throughout the 15-week term as is done in many schools, the student takes one course for 11 weeks, followed by the next course. Because the student must master the material in one

course before proceeding to the next course, it is not possible for the student to take courses simultaneously, so they are given sequentially in 3-week blocks.

In all of the courses described above, students are encouraged to think critically and determine for themselves through homework assignments which theories, projects, group assignments, etc, are most promising and useful.

At Avalon, a strong emphasis is placed on empowering students to master astrological techniques and astrological theories, and to determine for themselves among the vast historical tradition of astrology what relevance and potential usefulness astrology may have for use as a tool in modern times. Instructors fully respect the conclusions and views of students, as long as they are based on excellent scholarship and integrity.

The Avalon School of Astrology is dedicated to high scholarship, excellence, and the pursuit of truth, and does not engage in promoting one particular philosophical viewpoint over others. We follow the academic motto, "The Truth Shall Set Us Free".

Although Avalon is a diploma granting non-academic institution, the amount of course content is designed to be similar to that in a challenging college course.

## COURSE NUMBERING SYSTEM:

The course numbering system uses a six digit alphanumeric identifier. The prefixes are characters that represent the type of course and the suffixes are numbers that represent the sequence in which they are taught. The 100 level courses are introductory or first year level courses and the 200 level courses are more advanced courses.

The numbering scheme was strictly devised by The Avalon School of Astrology, and does not have any direct equivalences to course numbering schemes used by any other schools.

## RULES AND REGULATIONS

**Conduct and Attitude:** All students are expected to be respectful and courteous while on the school campus. Students should not be impaired by alcohol or illegal drugs while on campus. Violent, threatening, humiliating, or abusive behavior or harassment of others is also not tolerated. Engaging in illegal activity while off campus can also affect a student's standing in the school. A student may be dismissed for any of these activities. Theft of property from the school or other students is grounds for immediate dismissal.

Students and staff work as a team to assist one another to reach excellence. We strive to inspire this "team spirit" in every student and to benefit from the diverse

approaches, broad spectrum of creativity, and talents which different students and faculty bring to the learning process.

We encourage each person to express his or her own individuality while at the same time respecting the needs, wishes, and interests of others, and, when necessary, to compromise for the benefit of the whole. The Avalon School of Astrology strives to produce graduates with excellent ethics, character, and communication skills as well as achieving excellence in the understanding and practice of astrology.

**Attendance, Missed Classes, and Tardiness:** Students may not miss more than 22 classroom hours in one term. A student that is tardy by more than 5 minutes but less than 1 hour is given 1 hour of missed classroom time. For tardiness of 1 hour or more, then amount of missed classroom time assigned to the student is in hours, rounded up to the next hour, so, for example, a student that is 1 ½ hours late for class is given 2 hours of missed classroom time. The same formula applies to students that leave a class early. For example, a student that leaves a class 1/2 hour before the class ends will be considered to have missed 1 hour of classes. The total number of hours from absences, tardiness, and leaving classes early per term must not exceed more than 22 hours.

After 15 hours of missed classroom time, the student is counseled by the Director of Education to discuss the problem and to determine if the student can arrange affairs so that the student's missed classroom hours stays under 22 for the term.

**Make-up Work:** Instructors have the option of deducting points for assignments that are handed in late. All homework and assignments must be satisfactory and handed in by the last day of classes.

A student may make up missed classroom time by attending weekend classes or other scheduled classes at the same level as the classes missed prior to the next term, if these are available and there are available seats in the class. When possible, a student will be given the opportunity to fulfill missed course work or homework assignments through after-hours programs, but if adequate opportunities for making up missed work are not available or the student is unable to fulfill these requirements, then the student will need to repeat the requirements of the term before being able to proceed to the next term or graduation.

**Leave of Absence:** A student must complete the 4 terms of course work within 6 years. It is not necessary to enroll full-time or to take all 4 semesters consecutively. Students may take a leave of absence and still graduate as long as all requirements of all 4 terms are fulfilled within a 6 year time period.

In cases of emergencies and family problems, a student may be granted a leave of absence for a reasonable amount of time as determined by the Director of Education. A request for a leave of absence must be in writing and the date of expected return must be specified.

If the student does not re-enter within the specified time and has not notified the school, the student's contract will be terminated and he/she is granted a refund according to the Refund Policy.

#### **Termination in Training and Repeating Course work:**

A student who receives lower than a B grade on any exam may request the opportunity to take a make-up examination. Students are allowed to take a given examination only one additional time. If a student's average score on exams for a term is less than 75%, the student will not pass the term, and must fulfill the requirements for that term at a future time before being able to proceed to the next term.

**Probation:** A student that does not adhere to the attendance policy will be placed on probation for 30 days. If the student has not corrected the attendance problem within 30 days, the student will be counseled by the Director of Education, with a possibility of termination.

**Re-entry:** A student whose attendance has been terminated for any reason, including suspension for unsatisfactory progress, and desires to re-enter the program, must notify the school and be interviewed by the Director of Education. The Director of Education's decision is final. If the Director of Education approves, the student may re-apply following the required admission procedures. After a student's attendance has been terminated two times, the student may not re-enter the program.

## **STUDENT SERVICES**

**Housing and Transportation:** The Avalon School of Astrology does not provide housing and transportation to the students. A list of reliable Realtors and rental properties in close proximity to the School will be provided to the Student that requests housing assistance at the time of enrollment. A list of apartments within a few miles of the school is available. All of these apartments are clean, comfortable, and in very safe and pleasant neighborhoods. Sharing a two, three or four bedroom apartment can lower the cost.

There are also many other apartments at a greater distance from the school, and there are also homes that can be rented. Typically a security deposit is required, and there may be other requirements and restrictions. There is no public transportation available to the school, so we recommend that students have a car or

other form of reliable transportation. Students seeking roommates and car pools are put on a list, and may contact one another.

**Placement Counseling:** Students are assisted with placement and furnished names and addresses of employment possibilities or possible clients. Their names are also posted on our web site's "Professional Astrologer" page. Inquiries made to the School from potential employers or clients will be posted on the bulletin board. The School will assist the Student with employment to the best of its ability, but cannot guarantee employment.

A very high priority of the The Avalon School of Astrology administration and teaching staff is to prepare each student for a successful career. During the interview process, each student will be asked what career objectives, if any, the student has. Therefore, from the very outset, the school takes an active interest in the goals and interests of the students, and works to assist the student in achieving his/her career goals.

The Placement Director is responsible for obtaining up-to-date information on career opportunities for astrologers, and in making sure that students receive the education and training needed to meet the current employment needs in the industry. By matching student talents and interests with current job conditions, every effort is made to assist the student in launching a successful career. Instructors are available regularly for consultation with students, and the instructor may consult with other staff members or job placement experts and/or refer the student to these individuals to assist as well. There are many ways in which skills in astrology can be used in a career, and the Avalon staff will help find the path that is best for each student.

Upon successful completion of the program, The Avalon School of Astrology will assist each graduate with job placement; however, The Avalon School of Astrology does not guarantee employment.

The Avalon School of Astrology is not accredited. Avalon is licensed by the State of Florida Commission for Independent Education, but the school is not accredited. Also, Avalon offers a diploma, not an academic degree. Credits earned at Avalon are not transferable to colleges and universities.

There is no legal authority that controls the quality of astrological practitioners. There are no legal requirements or certifications that are required to be able to practice astrology. However, the National Council for Geocosmic Research (NCGR) has the most widely endorsed and accepted standards for certification in the United States. There are 4 levels of NCGR certification, and NCGR Level IV is the highest level of certification and indicates that the astrologer is fully competent and adequately trained and educated. For

schools that have an exceptionally good educational and training program, NCGR allows graduates to waive the first 3 levels of certification and apply directly for NCGR Level IV Certification. The Avalon School of Astrology is one of the few schools that has been awarded this distinction. Graduates of Avalon are encouraged to apply for NCGR Level IV Certification soon after graduation. The NCGR website is [www.geocosmic.org](http://www.geocosmic.org).

Graduates of Avalon can take the International Society for Astrological Research (ISAR) certification program.

There are legal requirements to practice astrology in most counties of the United States and in most countries. Astrologers, like all professionals, must obtain the appropriate authorization from the local government administration in order to be able to practice. In some counties, the fees to be an astrological consultant may be extremely high, and in some counties astrology is classified with fortune telling and may even be illegal! You must check with local authorities and comply with all legal requirements.

In many counties where an old law has declared the practice of astrology to be illegal, a meeting with city officials has been able to reverse or annul this old law. However, such reversals or annulments of laws cannot be guaranteed and practitioners of astrology should be very careful to determine what rules, regulations, or possibly total restrictions on astrological practice are in effect in the community in which you intend to use astrology.

Also note that astrology is not accepted and/or endorsed by most academic institutions and professional associations. Therefore, even if the graduate from The Avalon School of Astrology has upper level academic degrees, there will be very few opportunities to teach astrology in an accredited academic institution.

Also, extremely little, if any, astrological theory is supported by scientifically conducted research studies. There are many applications which require validation such as, for example, the determination of potential applicants for employment. There are federal regulations that require all screening tests of job applicants to be validated with research studies. Astrological analysis at the current time does not meet this standard so consequently it is illegal (and also unethical) to use astrology to screen job applicants.

For the above reasons, astrology is often practiced as a form of education and/or entertainment. To make declarative statements about what will happen based on astrology is unethical.

**Student Records:** Record of each student are permanently retained by the school. These records include

information regarding the enrollment and attendance, academic progress, conduct, and placement, as well as official transcripts of grades of the student.

Student records are maintained in a fire resistant container, and also saved in a computer file with a backup copy. Duplicate records are kept at a separate location and are available to students upon individual request. Student records will be provided to potential employers only after written request has been made by the student.

Grades and progress reports are provided to students within 1 week of taking exams. Exams are administered in the 5th, 10th, and 15th (final) week of each term. The records of progress and enrollment of a student will also be made available to any student upon request, at no extra charge, within 7 days of the receipt of the request.

Student records are kept on file during and after graduation. Upon graduation students receive a diploma and a transcript of grades and academic performance. After graduating, the student can obtain additional transcripts or copies of the diploma for a very reasonable fee at any time. Student records are confidential and are not released to anyone except to the student or graduate unless written permission by the student or graduate is provided.

**Student Activities:** The Avalon School of Astrology is a small school and we do not currently have athletic teams or other clubs. We do, however, encourage occasional Friday or Saturday night get-togethers to enjoy a movie and pizza, and also to have informal meeting times to study in groups, discuss interesting topics, invite in speakers on weekends, etc.

Students attend The Avalon School of Astrology because they are excited about astrology and interested in gaining greater expertise, and very often also to gain sufficient skills to be employable.

Debates, discussions, projects, and having guest lecturers can be an entertaining break from the very hard work of mastering astrological theory, while at the same time helping expand one's understanding and appreciation of astrology.

**Grievance Procedures:** A grievance procedure is available to any student who believes a school decision or action has adversely affected his/her status, rights or privileges as a student. The purpose is to provide a prompt and equitable process for resolving student grievances.

Students with grievances should first meet with the Director of Education and complete a written statement. If the grievance is not resolved, then the executive Director will review it with all parties concerned.

The Executive Director's decision is final.

Students who feel a grievance is unresolved may refer their grievance to:

Executive Director  
Commission for Independent Education  
325 West Gaines Street  
Suite 1414  
Tallahassee, FL 32399-0400  
Toll free 888-224-6684

## FACULTY AND STAFF

The school is supervised by the President, Fei Cochrane. The President oversees the daily operations of the school and is responsible for ensuring that the mission of the school and that the policies and regulations of the school are properly carried out.

The Director of Education consults with the Board on the curriculum and educational program.

The Placement Director is in charge of researching current employment conditions. The Placement Director advises the Director of Education on findings in this regard, and the Placement Director also oversees consultations and dissemination of information to students regarding employment opportunities and strategies for accelerating the careers of graduating students.

The Admissions Director is in charge of the processing of student applications, and the Financial Aid Director is responsible for overseeing evaluation of students for financial aid and notification of students of the amount of financial aid that they have received.

Given the very small size of the school at this point, there are only 2 staff members, and they perform several functions.

**Administrative Staff:** Currently the administrative staff consists of the two founders of the school, as follows:

**David Cochrane:** Director of Education, Placement Director (Part-time)

**Fei Cochrane:** School President, Admissions Director, Financial Aid Director (Part-time)

## FACULTY

Our faculty members are carefully selected from among the best educators in the field of astrology. They bring to the classroom the benefit of many years of practice in the field of astrology.

Each instructor has his or her own areas of specialization, so that students have the opportunity to learn from experts in psychological, business, and technical areas of astrology and in a variety of different methods and approaches.

### Our faculty members are:

Pam Gallagher, B.A., C.A.P., Rev.  
(Religious Studies, Filmore Seminary)

David Cochrane, B.A., C.A.P.  
(Psychology, S.U.N.Y Binghamton)

Gisele Terry, M.A, MFT  
(Marriage and Family Therapy, Antioch University)  
Practicing professional astrological consultant for over 30 years. Avalon faculty since 2002.

Michelle Gould, MFA  
(Creative Writing, University of Florida)

Lee Lehman, Ph.D. (Botany, Rutgers University)  
Practicing professional astrological consultant for over 30 years. Avalon faculty since 2002.

Katarina Campagnola, B.A.  
(Astrological Studies, Kepler College)

## INSTRUCTOR OFFICE HOURS

Full-time instructors are required to have 1 hour of time at their office each day at a scheduled time of the day. Part-time instructors have proportionately smaller office hours. Students may visit instructors during these office hours for counseling, advice, questions, or assistance and extra help in learning the subject material.

### Faculty and School Evaluation by Students:

At the end of each term, students submit anonymously an evaluation of the instructors and the school in general, along with any suggestions or advice.

The Avalon School of Astrology staff and the Board of Directors are constantly monitoring the school activities to ensure that the education and the atmosphere is the very best that it possibly can be.

## BOARD OF DIRECTORS

The Avalon School of Astrology is governed by a Board of Directors.

The Board of Directors issues policy statements, appoints the President of the school, makes the budget, and makes changes, as needed, to the policies and procedures of the school.

### Members of the Board of Directors:

David Cochrane, B.A., chairperson  
Michelle Gould, MFA  
Pam Gallagher, C.A.P., Rev., B.A  
William C. Stephenson, M.A.  
Gloria Star, C.A.P.

## LICENSURE

The Avalon School of Astrology is licensed by the state of Florida to operate as a vocational post-secondary school. The school facilities have met all zoning and inspection requirements.

Commission for Independent Education,  
Florida Department of Education  
325 West Gaines Street, Suite 1414  
Tallahassee, Florida 32399-0400  
Phone: (850) 245-3200  
Toll Free: (888) 224-6684  
Fax: (850) 245-3233 or (850) 245-3234

## LEGAL OWNERSHIP

The Avalon School of Astrology is a Florida Corporation, a non-profit educational institution under IRS 501(c)(3) and is owned by David and Fei Cochrane.

## GOVERNING BODY

The name and address of the governing body of the The Avalon School of Astrology, Inc. is:

The Avalon School of Astrology, Inc.  
6212 NW 43rd Street, Suite A  
Gainesville, FL 32653

## **The Avalon School of Astrology**

### **Code of Ethics**

This code of ethics has been adapted from the Code Of Ethics of the Association of Professional Astrologers, an international organization centered in England, with their kind permission.

Graduates of The Avalon School of Astrology agree to observe the following criteria in the undertaking of all their astrological work.

- (a) To respect the dignity and worth of every human being and their right to self-determination. To accept a responsibility to encourage and facilitate the self-development of the client, whilst having due regard to the interests and rights of others.
  
- (b) To preserve the confidentiality and anonymity of a client and all material relating to a client. To take great care in the publication or presentation of case material and to maintain that anonymity unless the client otherwise agrees.
  
- (c) To ensure that a client is made fully aware of the method of working, the duration and nature of the consultation(s) and the fees involved before any work is undertaken.
  
- (d) To ensure that potential clients, whose needs are beyond the competence of an individual astrologer, are referred to appropriate individuals or agencies.
  
- (e) To refrain from offering any medical, legal or financial advice to a client on astrological grounds unless the appropriate skills or qualifications have been obtained.
  
- (f) To refrain from making public comments or predictions on the personal or emotional life of public figures or on the state of their health. Any comments on public figures should be concerned solely with the role for which they are known, and should not be made in a manner likely to bring astrology or the School into disrepute.
  
- (g) To maintain the highest standards in all dealings with clients, and to refrain from behaviour likely to bring astrology or the School into disrepute.