

AVALON CATALOG



The Avalon School of Astrology, Inc.

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INTRODUCTION

The Avalon School of Astrology provides comprehensive training that prepares students for a career in the field of astrology. The Avalon School of Astrology is located in Gainesville, Florida. The program of study is very intensive and academically challenging, and an average student must study for two hours for each hour of classroom time.

The Avalon School of Astrology is a non-profit educational institution under IRS 501 (c) (3)

Licensed by the:

Commission for Independent Education,

Florida Department of Education

325 West Gaines Street, Suite 1414

Tallahassee, Florida 32399-0400

Phone: (850) 245-3200

Toll Free: (888) 224-6684

Fax: (850) 245-3233 or (850) 245-3234

Additional Information regarding this institution may be obtained by contacting the Commission at the above address and phone numbers.

SCHOOL HISTORY

Avalon was developed because there is a need for astrology schools that provide both academic and vocational training. In the field of astrology there are extremely few schools that provide students a comprehensive education in astrology, including a study of the history, astronomical foundations of astrology, and a critical assessment of the value, usefulness, and validity of astrology from the viewpoints of psychology, physics, philosophy, and metaphysics.

In universities one can study the history of astrology and in some cases perhaps a brief critical assessment of the scientific literature. At the opposite extreme there are teachers of astrology who simply assume that the meth-

ods they teach are valid because they appear to work in their personal experience. Avalon was started in order to provide the best of both academic education and vocational training. Initial work on the project started with the efforts of David and Fei Cochrane, and soon others, such as Giselle Terry, Pam Gallagher, Lee Lehman, and Marguerite Dar Boggia provided additional support to help launch the school.

The Avalon School of Astrology was established as a Florida Corporation in the year 2002, and in the same year 501(c)(3) non-profit status was granted by the federal government. A license to operate as a post-secondary vocational school was granted by the Commission for Independent Education by the state of Florida this same year. The school opens its doors and the first classes began in February 2004.

EDUCATIONAL PHILOSOPHY, MISSION STATEMENT, AND GOALS:

It is the view of The Avalon School of Astrology that at this point in history astrology consists primarily of a massive amount of anecdotal evidence. Personal observations of hundreds of thousands of astrologers over thousands of years have built a huge theoretical edifice. Very little scientific validation of these theories exist, so therefore practitioners of astrology must be careful to not make categorical statements that do not have supporting research to validate these statements.

Despite the lack of scientific proof, astrology is an extraordinarily rich resource of ideas and theories which a great many people are able to use very effectively in counseling, for personal development, in financial analysis, and in other areas. For example, well-known financial analysts Arch Crawford and Bill Meridian, as well as many others, openly use astrology.

The Avalon School of Astrology inspires the student to think critically, even skeptically, and analyze the evidence for the many different approaches to astrological analysis. At the same time, the student is also given clear and practical methods to apply the theory and to operate successfully as a professional in the field of astrology.

The mission of The Avalon School of Astrology is to produce graduates who have an extensive knowledge of a great number of astrological traditions and schools of thought, and to successfully apply at least one system of astrology in analyzing and counseling clients, and in other fields that require astrological expertise, such as teaching, speaking, writing, entertainment (parties, cruises, etc.) and in information services such as web sites that feature astrological services and sales and support of astrological software.

The student who fulfills all requirements and graduates from The Avalon School of Astrology will master a vast vocabulary of technical astrological terms, and be able to effectively and competently employ this knowledge of astrology. The goal of The Avalon School of Astrology is to produce graduates who represent a new kind of astrology for the 21st century, an astrology that is ethical and based on academically rigorous study. The student receives practical and specific training that enables the graduating student to succeed in a career that utilizes the expertise gained at The Avalon School of Astrology.

SCHOOL FACILITIES

The Avalon School of Astrology is located in Gainesville, Florida. The school building consists of 1,800 square feet of building space in an attractive northwest area of Gainesville. The school consists of a classroom, library, computer room, instructor office, student lounge and student hall, administration office,

and a small kitchen.

Students have access to the library, computer room, and the kitchen during school hours. The computer room is equipped with computers, printers, audio and video tapes and tape equipment. The classroom is equipped with a computer and LCD projector for the instructor to make presentations and assist in teaching computer software features and operations that students are required to master as part of their studies. Talking is not permitted in the library.

The building and surroundings are pleasant, with trees, a small park, and woods nearby. There is a shopping area with grocery store, restaurant, etc. less than 1 mile (1 minute drive) from the school.

Gainesville is located in north central Florida, a little over 2 hour drive north of Orlando and a little over 1 hour Southwest of Jacksonville. Saint Augustine is a little over 1 hour drive east of Gainesville. The population of Gainesville is about 100,000 people with a population in the surrounding area almost double that. The University of Florida and Santa Fe Community College are large employers, and there are also a good number of smaller technology firms (Medical Manager, Barr Systems, etc.) and various professional services. Because higher education is the main industry of Gainesville, there are excellent libraries and other educational facilities.

There is a small airport in Gainesville with connections to Atlanta, Georgia, Charlotte, North Carolina, and Miami.

Gainesville has a mixture of many ethnic groups and life styles. There is also a strong southern feeling that feels to many people more like Georgia than Florida.

Gainesville is often called “the tree city” and

is an attractive, well-maintained town. Summers are hot and humid with morning temperatures in the low 70's and mid afternoon temperatures in the low 90's. Winters are dry and cool with morning temperatures typically in the low 40's and highs in the mid 60's. Temperatures at night on occasion go down to the upper 20's in winter; this is not Miami or Fort Lauderdale! On the other hand, leave your heavy winter coats at home. Even in January temperatures will warm up in the afternoon to the 50's and sometimes higher. There are small theater and dance groups, local musicians, and concerts. There are also beautiful crystal clear springs within a half hour drive.

ADMISSION REQUIREMENTS

Prior to being considered for admission to The Avalon School of Astrology, each applicant must submit the following to the Administration Office:

A completed Application Form

*A copy of a high school diploma,
GED certificate, or college transcript*

The applicant must also be interviewed by the Admission Officer to discuss educational plans and readiness for the program.

If the applicant is accepted into the program, then an acceptance letter and a registration form will be mailed to the applicant. The registration form should be filled out and submitted with a \$25 registration fee.

Academic requirements and Interview:

Applicants must have a high school diploma or G.E.D. A high school or college transcript, or GED certificate, is required with submission of the application.

All students must also have good communica-

tion skills and a reasonable level of proficiency in basic mathematics, and must pass an interview. Interviews can be conducted in person or over the phone.

The interview assesses the applicant's goals, expectations, hopes, and preparedness for attending The Avalon School of Astrology.

Motivation and time commitment:

The training program provided at The Avalon School of Astrology is intensive! An average student needs to study 2 hours for each hour of classroom time. If your verbal or mathematical skills are weak, or ability to memorize details or comprehend abstract concepts is not above average, then you may need more than 2 hours of study for each hour of classroom time at least during some periods of the semester.

If you have family or work responsibilities that will occupy more than 20 hours per week, then most likely a part-time schedule will be much more suitable for you. Having a steady and regular routine, with short, periodic breaks from studies to exercise, play sports, work part time, or have other diversions can help you stay focused and attentive through this intensive training process.

Keep in mind that The Avalon School of Astrology produces employable people in the field of astrology in just 16 months! A great amount of commitment and mental concentration is required by the students to achieve this goal. For students who are motivated, The Avalon School of Astrology presents a unique opportunity to study with the world's best astrologers in a fast-paced, exciting, challenging, and inspiring environment, with a maximum of 16 students in a class, and excellent facilities and a motivated staff that is ready to help you achieve your goals.

Non-discrimination policy:

The Avalon School of Astrology admits students of any race, color, national, or ethnic group origin to all the rights, privileges, programs, and activities generally accorded or made available to students at this school. The Avalon School of Astrology does not discriminate on the basis of race, color, and/or religion, national, or ethnic group origin in administration of education policies, admissions policies, scholarship program, and other school-administered programs.

Advanced Placement:

If you already have extensive education and training in the field of astrology, you can take proficiency exams that allow you to bypass course requirements. Three hours of exams and a 1 hour personal interview is given periodically to those who wish to bypass an entire semester. A grade of 85% or better is required to qualify to skip the semester. The cost of the advanced placement examination is \$175 per exam and is non-refundable. Exams for each of the first 3 semesters are available. The 4th semester cannot be skipped.

All graduates must fulfill the classroom attendance requirements of the 4th semester.

SCHOOL CALENDAR

There are 3 semesters per year: the Winter, Summer, and Fall Semesters. A full-time students should plan on attending school for 16 months straight, with only short breaks.

There are 11 weeks of classes in every semester and there are two evening classes in each of these 11 weeks. There are holidays and a break of a few weeks between semesters.

Part Time Evening Class Schedule:

Tuesday and Thursday Evening. There are 2

classes a week. Classes are from 7:00pm - 9:00pm. There is a 15 minute break about halfway through the class.

The schedule of classes is given below. Note that for a few classes there may be weekend classes instead of Tuesday and Thursday classes so that guest lecturers can make presentations. These classes will be scheduled to accommodate the schedule of students and the guest lecturers.

1st Semester:

AGY101: Astrology, Science or Superstition
 AGY103: Essentials of Astrology
 AGY251: Ethics and Counseling Skills
 AGY201: History of Astrology
 AGY157: Classical and Electional Astrology

2nd Semester:

AGY166: Psychological and Electional
 AGY151: 20th Century Analytical Methods and Hand Calculations
 AGY111: Forecasting Method
 AGY116: Other 20th Century Astrological Technique
 AGY121: Astro Locality and Compatibility

3rd Semester:

AMY101: Astronomy
 AGY156: Fundamentals of Vedic Astrology
 AGY158: Schedule to be announced
 MAT201: Scientific Research Study and Statistics
 AGY202: Practicum and Interpretation I

4th Semester:

AGY256 = Practicum II

Students are required to complete 4 electives from the following list of courses (Schedule to be announced)

A)BUS101 = Business and Computer Skills
 B) AGY166 = Psychological and Electional
 C) AGY171 = Metaphysical and Scientific
 E) AGY258 = Practicum III
 D) AGY260 = Advanced Forecasting
 E) AGY265 = Advanced Vedic
 F) AGY270 = Cosmic Tapestry
 G) AGY275 = Advanced Relocation
 H) AGY280 = Special Topics in Classical Western
 I) AGY285 = Special Topics in Modern Interpretation
 J) AGY290 = Independent Study: Supervised study in a special topic. Topic must be approved by the instructor.

- L) AGY295 = Research Project
- M) AGY300 = Financial and Business Astrology

Holidays:

When a holiday is observed, there are no classes for the entire week.

The only break time that is more than 1 week is a 3-week winter holiday break.

There are no classes on the following holidays: Memorial Day, Independence Day, Labor Day, November 26-27 (Thanksgiving). Christmas and New Year’s Day occur during the break between the Fall and Winter semesters so there are no classes on Christmas or New Year’s Day as well.

CLASSROOM SCHEDULES

Part Time Evening Schedule:

Tuesday and Friday night. Classes are from 7:00 PM to 9:00 PM. There is a 15-minute break about half-way through the class. There are 2 classes per week, Tuesday and Thursday. Occasionally, there are 3 classes per week.

A student who enrolls for the part-time evening schedule continuously will complete the program in 40 months (3 1/4 years).

HOURS OF OPERATION

The administrative offices, library, and computer room are open from 8:45 AM to 4:15 PM daily, and during other hours when classes are in operation and there is a staff member or volunteer available to monitor the facilities.

Full-time instructors are required to be in the instructor’s office for at least 1 hour every day, and to be available to students during that hour. Part-time instructors must also have office hours proportionate to the number of classes being taught.

PROGRAMS OFFERED: There are two programs to choose from:

Certificate Program: Professional Astrology Certificate (PAC). Consist of 10 courses, 450 total classroom hours

Diploma Program: Theoretical and Applied Cosmic Cybernetics (TACC). Consist of 10 courses, 450 total classroom hours. *Prerequisite: Must have completed certificate program to enroll in this program.*

TUITION:

Miscellaneous Fees:

Application Fee	100
Registration Fee	25 (non-refundable)
Software and Books	400

Program Tuition: Total Cost Per program

PAC Tuition	\$4,000 (\$2000 per semester)
TACC Tuition	\$4,000 (\$2000 per semester)

Tuition is paid for each course prior to the beginning of each course.

* Tuition Fee per course \$ 400.00

The \$25 Enrollment fee is due at the time that the Enrollment form is submitted. Books and software must be purchased prior to attending the first class.

Tuition Fee Payment Schedule:

Tuition for a semester can be paid either in full by the first day of class, or in 4 monthly payments. For example, the tuition for a full-time student is \$2,000 per semester, and can be paid either in full by the first day of class, or \$500 per month.

If paying monthly, payment must be made by the first day of classes, and the same day of the month on the following 3 months. If

school begins on May 5, for example, payment must be made by the 5th of each month.

CANCELLATION AND REFUND POLICY:

If a student should be terminated or cancel for any reason, all refunds will be made according to the following refund schedule:

1. Cancellation must be made in person or by certified mail.
2. All monies will be refunded if the school does not accept the applicant or if the student cancels within three (3) business days after signing the Enrollment Agreement and making initial payment.
3. Cancellation after the third (3rd) business day, but before the first class, will result in a refund of all monies paid, with the exception of the registration fee.
4. Cancellation of any course prior to 10% completion of that course will result in a full refund of the payment for the course.
5. Cancellation after 10% of the completion of any course, but prior to 20% of the completion of the course, will result in a pro rata refund computed on the number of hours completed to the total course hours.
6. Cancellation after completing 20% of any course will result in no refund for that course.
7. Termination Date: The termination date for refund computation purposed is the last date of actual attendance by the student unless earlier written notice is received.
8. Refunds will be made within 30 days of termination or receipt of Cancellation Notice.
9. A student can be dismissed, at the discretion of the Director, for insufficient progress, non

payment of costs, or failure to comply with rules.

CANCELLATION BY THE SCHOOL:

In the event that student applies for admission to the school or enrolls in a course and for some reason (such as sudden illness of the instructor or insufficient enrollees) the classes are canceled, then all fees paid by the student will be refunded in full. Every effort will be made by the school to fulfill its commitment to offer courses that are promised. Avalon will not announce the availability of courses until it is evident that there is a sufficient number of students enrolled and qualified instructors are available to teach. Therefore, the probability of a cancellation by the school is very unlikely, but should it happen, all payments made by the student to the school related to attending the course, including application fees and other fees, will be refunded in full.

Late Payments:

A tuition payment that is late by more than 7 days will result in the student being called in for a meeting. If the student is unable to make the payment, then unless a special condition exists that allows for an exception, the student may be expelled from the school.

DESCRIPTION AND OBJECTIVE OF THE TWO PROGRAMS OFFERED: CERTIFICATE AND DIPLOMA PROGRAM

There are two programs that students may enroll in, the Certificate program and the Diploma program. The Diploma program is a continuation of the Certificate program. After successfully completing the first 10 courses, students receive the Professional Astrology Certificate (PAC). Students may enroll in the Certificate program, and upon completing this program decide whether they wish to enroll in the Diploma program. Students who continue their studies and complete 10 additional

courses and all requirements for the Diploma program receive the Diploma in Theoretical and Applied Cosmic Cybernetics (TACC).

There are no electives in the Certificate program (first 10 courses). There are 4 elective courses in the Diploma program (second 10 courses). A Professional Astrology Certificate (PAC) is given to the student after completing the first 10 courses. Students who fulfill all 20 courses participate in a graduation ceremony and receive a diploma with a specialization in Theoretical and Applied Cosmic Cybernetics (TACC).

PAC (*Professional Astrology Certificate*)

OBJECTIVE: Train students to be employable in a profession that requires advanced knowledge of astrology and the ability to apply this knowledge competently and ethically. Graduates of the Professional Astrology Certificate Program are also eligible to take the ISAR (International Society for Astrological Research) exam to become ISAR Certified Astrological Professionals (CAP). Students also gain the knowledge necessary to be able to communicate effectively and intelligently with scientists, psychologists, and professional regarding the nature of astrology, the relationship of astrology to science and the social sciences, and the historical foundations of astrology.

PAC (*Professional Astrology Certificate*)

DESCRIPTION: Students learn how to interpret astrology charts using the modern techniques that most astrologers employ, as well as how to effectively use classical horary techniques, and advanced technical methods like cosmobiology and harmonics. Students also become familiar with the methods used in Vedic astrology and various specialized techniques. In addition to natal astrology, students become proficient in forecasting, compatibility, and astrolocality. Students also receive training in ethics and counseling, and an understanding of the historical roots of astrology.

ogy. Critical thinking skills are emphasized and students learn the relationship of astrology to science and the social sciences. Students are encouraged to think critically and to assess what validity, if any, the astrological concepts and theories have. The training is provided in a typical classroom situation, and students must pass examinations and have adequate attendance in order to pass each course.

TACC (*Theoretical & Applied Cosmic Cybernetics*)

OBJECTIVE: To provide academic training that enables the student to work in astrological research, academic settings, to write articles and speak with greater authority and understanding of astrology and related fields. Graduates of this program are sufficiently conversant in current issues in astronomy, statistics, and research methodology to be able to frame well-designed research studies and to communicate with scientists and academics. Graduates also have a breadth of knowledge in many areas of astrology, which enables them to have greater authority and more resources to draw upon in their professional astrological careers.

The Theoretical and Applied Cosmic Cybernetics (TACC) diploma program provides additional training and practicums that ensure that the student has a comprehensive knowledge of many different astrological traditions and theories. Graduates of the Diploma program can apply for the National Council of Geocosmic Research (NCGR) Level IV Certificate.

ISAR and NCGR are prestigious organizations and their certificate programs are widely recognized for their professionalism and high standards.

TACC (*Theoretical & Applied Cosmic Cybernetics*)

DESCRIPTION: Courses in astronomy, research and statistics, Vedic astrology, advanced Medieval and Hellenistic, advanced counseling practicums, and various

advanced and specialized topics in astrology provide students with a rich educational experience that enables them to write, speak, research, and interface effectively with businesses, academics, and the general public. The program emphasizes academic excellence and builds upon the practical knowledge and excellent body of knowledge acquired in the Professional Astrology Certificate program which all students must be graduates of in order to enroll in this Diploma program. The training is provided in a typical classroom situation, and students must pass examinations and have adequate attendance in order to pass each course.

COURSE SCHEDULE:

Part Time Evening: A Part Time Evening Student attends classes 2 evenings per week. Each class is 3 hours long. The certificate program is completed in 16 months. The diploma program is completed in an additional 16 months.

Tuition Fee and Payment Schedule
 Course = 45 hours of classroom hours
 Cost per course: \$400

Monthly payment: If paying monthly, payment for the first month must be made by the first day of classes, and the same day of the month on the following months. Contact the admissions office for payment plan details.

GRADUATION REQUIREMENTS

To graduate a student must successfully complete 60 credit hours, including 900 hours of classroom time. A full-time student can complete the program in 16 months, consisting of four 15-week semesters. Students who enter with advanced placement status may be able to skip up to 3 semesters. Advanced placement is not available for the fourth semester.

To fulfill the requirements of a semester, the student must meet classroom attendance requirements, complete all homework assignments satisfactorily, submit a satisfactory paper that is at least 10 pages long (or two papers that are at least 5 pages long), participate in class in a satisfactory manner, and have an average grade on exams of at least 75%. In the fourth semester the student must demonstrate competency in astrological counseling, speaking, and business communications. The student must also fulfill all monetary obligations to the school.

GRADES

During the first 3 semesters grades are based on performance on exams and sometimes partially on homework assignments as well.

For each course slightly different rules may apply, and the instructor will provide these rules clearly on the first day of class. In some courses, there may be 3 exams, each of which contributes 1/3 of the final grade, or there may be, for example, 2 exams that comprise 25% of the grade each and a final exam that comprises 50% of the grade. In other courses 30% of the grade may be from homework and 70% from exams. These are just typical examples, and the rules may vary from these examples. Grades are assigned as follows:

<i>An average on the 3 exams of</i>		
95% to 100%	= A	= (4.0)
90% to 94.99%	= B+	= (3.5)
85% to 89.99%	= B	= (3.0)
80% to 84.99%	= C+	= (2.5)
75 to 79.99%	= C	= (2.0)
Below 75%	= F (fail)	

In parentheses is given the grade points for each grade. A student's final Grade Point Average (GPA) is the average Grade Points received for all 4 semesters.

A student can request to take a make-up exam if a grade of C+ or lower is received on an

exam or the student misses class, but the student must accept the new grade even if it is lower than the first one, and the make-up exam must be taken within 3 weeks of the date the exam was originally given.

Note that in addition to the test scores, students must have adequate attendance and complete all homework assignments for each semester. During the first 3 semesters the entire grade is based on test scores. During the fourth semester, evaluation of the student's counseling, speaking, and business communication skills will account for 50% of the grade, and the exams account for the other 50% of the grade.

TRANSFER OF CREDITS TO AND FROM AVALON:

If you wish to transfer credits from another learning institution to Avalon, please send an official transcript from the school you attended to the registrar for evaluation. Because the curriculum at Avalon is unique, transfer of credits from most schools is not available. If you are interested in transferring credits from Avalon to another school, contact that school regarding the possibility of transferring credits.

Avalon is a licensed, non-accredited, non-academic institution with a unique curriculum and transfer of credits is likely only to schools with comparable programs.

You can receive advanced placement by passing exams (see the section on Advanced Placement earlier in this catalog).

Students at Avalon receive a Professional Astrology Certificate after completing 10 courses. Graduates who receive the Professional Astrology Certificate have also fulfilled the academic requirements for ISAR CAP (Certified Astrological Professional) certification, and may take the ISAR exam. Upon

passing the ISAR CAP exam, CAP certification is granted.

Students at Avalon who go on to take the additional 10 courses for the TACC (Theoretical and Applied Cosmic Cybernetics) diploma can apply directly for NCGR Level IV Certification. "Cosmic cybernetics" is a term developed by Theodor Landscheidt and refers to the idea that there is information encoded in the universe in a way similar to how genetic information is encoded in DNA for example. We use the term cosmic cybernetics for this program to convey the level of sophistication and seriousness of the curriculum.

Preparation for Employment: The Certificate program is designed to provide the student with the knowledge and expertise needed to be a competent professional astrologer or to work in a field that requires expertise in astrology.

Graduates of the Certificate program are also eligible to take the ISAR (International Society for Astrological Research) exam to become ISAR Certified Astrological Professionals (CAP).

The Diploma program provides additional academic training and practicums that ensure that the student has a comprehensive knowledge of many different astrological traditions and theories, and an education in areas such as astronomy, research and statistics which are important for advanced work in the field of astrology and areas related to astrology. Graduates of the diploma program can apply for National Council of Geocosmic Research (NCGR) Level IV Certification.

ISAR and NCGR are prestigious organizations and their certification programs are widely recognized for their professionalism and high standards.

COURSE DESCRIPTIONS

Each semester is 15 weeks in duration and is divided into five 3-week courses. There are 15 classroom hours per week, so therefore there are 45 classroom hours per course. There are 5 courses per semester for a total of 225 classroom hours per semester. Each course successfully completed adds 3 credit hours to the student's total of credit hours completed. To complete all requirements for graduation, a student attends classes for 4 semesters, for a total of 900 classroom hours.

DEFINITION OF THE UNIT OF CREDIT:

A clock hour is defined as a minimum of 50 minutes of supervised or directed instruction and appropriate breaks.

The Avalon School of Astrology differs from most post-secondary academic programs in that only one course is taught at a time. Rather than take five 3-credit courses simultaneously throughout the 15-week semester as is done in many schools, the student takes one course for 3 weeks, followed by the next course. Because the student must master the material in one course before proceeding to the next course, it is not possible for the student to take courses simultaneously, so they are given sequentially in 3-week blocks.

In all of the courses described below, students are encouraged to think critically and determine for themselves through homework assignments which theories, if any, are most promising and useful.

At Avalon, a strong emphasis is placed on empowering students to master astrological techniques and astrological theories, and to determine for themselves among the vast historical tradition of astrology what relevance and potential usefulness astrology may have for use as a tool in modern times. Instructors fully respect the conclusions and views of students, as long as they are based on excellent

scholarship and integrity.

The Avalon School of Astrology is dedicated to high scholarship, excellence, and the pursuit of truth, and does not engage in promoting one particular philosophical viewpoint over others. We follow the academic motto, "The Truth Shall Set Us Free".

Although Avalon is a diploma granting non-academic institution, the amount of course content is designed to be similar to that in a challenging college course.

Course Numbering System:

The course numbering system uses a six digit alphanumeric identifier. The prefixes are characters that represent the type of course and the suffixes are numbers that represent the sequence in which they are taught. The 100 level courses are introductory or first year level courses and the 200 level courses are more advanced courses.

The numbering scheme was strictly devised by The Avalon School of Astrology, and does not have any direct equivalences to course numbering schemes used by any other schools.

FIRST SEMESTER:

AGY101: Astrology, Science or Superstition (45 clock hours, 3 credits). Scientific method and epistemology, different philosophical approaches to astrology, astronomical basis of astrology, historical overview of astrology, astrological terminology, and basic language of astrology (planets, signs, houses, aspects), various approaches to astrological interpretation (natal, mundane, financial, horary, etc.). Students are encouraged to think critically and develop confidence in understanding the potential strengths and weaknesses of astrology as a viable field of inquiry in the 21st century.

After completing Astrology 101, the student understands the historical evolution of scientific thinking. Students gain an appreciation for the high development of mathematics in ancient times and the emphasis on Platonic idealism, the influence of William of Ockham and other philosophers that preceded the breakthrough discovery of Kepler's laws and Galileo's experiment around 1600, and the extraordinary flowering of scientific thought in the 1700's by Newton and others. The importance and relevance of new paradigms in science beginning around 1900, such as relativity and quantum theory, are also studied.

The influence of philosophers of science, such as Auguste Comte, Thomas Kuhn, and Paul Feyerabend are studied, as well as perspectives on science from physicists such as Richard Feynman. A study of the scientific method, beliefs about how and why astrology works according to many astrologers, and important critical thinking skills rounds out the student's ability to think intelligently and critically about astrological theory. The student also becomes familiar with critically important astronomical foundations of astrology, such as the 5 great circles.

Astrology 101 provides a "platform" for the student from which the information provided in future courses can be put into proper perspective.

AGY103: Essentials of Astrology (45 clock hours, 3 credits). Students master the fundamental language of astrology, with emphasis on modern techniques, but including information on ancient astrological methods as well. Students explore alternative astrological significations of planets, signs, houses, and aspects. Topics such as element balance, hemisphere and quadrant balance, rulerships, dispositors, midpoints, and asteroids are also covered. The primary objective of this course is to enable the student to be conversant with the basic language of 20th century astrology

and to develop the ability to very rapidly identify rulerships, aspects, and other essentials in the birth chart.

AGY251: Ethics and Counseling Skills (45 clock hours, 3 credits). Professional standards, ethics, and counseling skills required in other professions such as in marriage and family therapy, financial consulting, etc., and current standards in astrology. Ethical and legal requirements for the practice of astrology. How to refer clients for proper treatment, consultation, or advice by various kinds of psychological and medical practitioners, financial and business consultants, and other services available.

Case studies and research evidence on therapeutic value of various health-related problems or psychological problems that clients of astrological consultants may have are used. Social statistics, medical data, and other data is presented that provides factual information on the effectiveness of potential services and practitioners to whom your clients can be referred for specific problems, whether they are medical, psychological, financial, or personal.

AGY201: History of Astrology (45 clock hours, 3 credits). Detailed study of astrology from its earliest beginnings throughout the world. How astrological practice and theory varied in different geographic regions, how astrology was practiced, and which theories survived, and which theories were lost in the traditions that survived to the 20th century. Selected readings of notable astrologers throughout history. Students explore Babylonian, Hellenistic, Vedic, and other ancient traditions, as well as the impact of philosophical, cultural, and scientific developments on astrology.

AGY157: Classical Horary and Electional Astrology (45 clock hours, 3 credits). Classical horary astrology as practiced by

William Lilly and other late Medieval and Renaissance astrologers is studied and practiced. Students learn the techniques and methods as practiced by these astrologers, and compare them to modern methods. Students test the ideas by attempting to answer common horary questions such as where a lost object is, etc.

SECOND SEMESTER

AGY106: 20th Century Analytical Methods and Manual Calculations (45 clock hours, 3 credits). Perfecting chart interpretation by applying the ideas and insights of modern psychological astrologers, and practice analyzing charts ensures that students develop expertise in chart interpretation. Students are also introduced to harmonics, cosmobiology and other scientifically oriented systems of the mid 20th century. Students also learn how to calculate birth charts manually, i.e. with a Table of Houses and Ephemeris.

AGY151: Harmonics and Cosmobiology (45 clock hours, 3 credits). About half of this course is devoted to the cosmobiology system developed by Reinhold Ebertin and half is dedicated to harmonic astrology developed by John Addey and further developed by later astrologers. Students also learn how to develop AstroSignatures using advanced features of modern astrological software, and test Ebertin's formula for predicting accidents with the AstroSignatures that are created. Students also develop facility using the graphic ephemeris and in recognizing planetary patterns in harmonic charts.

AGY111: Forecasting Methods (45 clock hours, 3 credits). Secondary, tertiary, minor, and solar arc directions, various alternative calculation methods, primary directions, transits, solar and lunar returns. Mundane forecasting with ingresses, lunations, and eclipses. Synthesizing different methods, time line profiles, triggering natal patterns, progressed

lunation cycles and declinations, and cyclic approaches to forecasting. Bernadette Brady's book *The Eagle and The Lark* is required reading.

AGY116: Other 20th Century Astrological Techniques (45 clock hours, 3 credits). Detailed study of various modern concepts, such as asteroids, degree meanings, and fixed stars. Cosmodynes and other AstroSignatures, and other 20th century methods are also introduced.

AGY121: AstroLocality and Compatibility (45 clock hours, 3 credits). Synastry, variations of composite charts, potential conflicts and complementary qualities of natal configurations, generational differences, astro*cartography, local space charts, Treasure Maps, geodetic charts, use of political charts, and temperament analysis for selecting locations and life style choices.

THIRD SEMESTER:

Note: *students enrolled in the Diploma program must fulfill all course requirements of the 3rd and 4th semesters. Students who finish their studies at Avalon after completing the requirements for the Certificate program are required only to fulfill the course requirements of the 1st and 2nd semesters described above, and are NOT required to take any of the courses described below.*

AMY101: Astronomy (45 clock hours, 3 credits). Modern discoveries of asteroids, including centaur objects and other Kuiper belt objects, moons of planets, the structure of the solar system and universe, kinds of stars and other objects such as black holes and quasars, and possible relevance to astrology, work of astrologers like Philip Sedgwick and others on deep space astrology and heliocentric astrology. Possible astrological relevance of topocentric planetary positions, refraction of light, speed of light, relevance of physics

(relativity, quantum theory, etc.) geographic versus geocentric latitude, use of various coordinate systems, and true arc calculations. Different house systems and Napier's rules and other methods of spherical trigonometry for calculating data. Kepler's laws of motion, Doppler effects, and other basic principles of astrophysics.

AGY156: Fundamentals of Vedic Astrology (45 clock hours, 3 credits). Vargas, dasas, yogas, whole sign houses, North Indian and South Indian wheels, nakshatras, planetary strengths, Vedic aspect system, identifying most important influences using Vedic methods. Emphasis is on how Vedic methods may be useful to modern western astrologers and the potential for incorporating these methods into modern western analytical methods.

AGY158: Medieval and Hellenistic Astrology II (45 clock hours, 3 credits). Readings and materials from Lee Lehman, Rob Hand, Demetra George, Joseph Crane, Robert Schmidt and other astrologers who are actively uncovering ancient methods are studied. Because new material is being uncovered regarding ancient methods and translations of previously untranslated materials, poorly translated materials, and unpublished materials are becoming available every year, the subject material in this course will evolve as new information becomes available in the coming years.

MAT201: Scientific Research Study and Statistics (45 clock hours, 3 credits). A closer look at the scientific method and statistical methods such as chi square, t-tests, and analysis of variance. Understanding different kinds of distributions of data, standard deviation, practical problems in developing control groups, and other issues in conducting research. Critical study of research studies of Gaequelin, Urban- Lorraine, Ann Parker, Merriman, Cochrane, and others to determine whether the research results are valid or spuri-

ous.

AGY202: Practicum and Interpretation 1 (45 clock hours, 3 credits). Perfecting astrological interpretation. Students interpret the charts of volunteers in the local area who come to class. Students perfect their counseling skills as well as astrological analysis by meeting with clients in these practice sessions. Students learn from one another as well as from the volunteers and instructor, as they develop advanced professional competency.

Comparing the techniques and methods of different schools of astrology provides valuable insights and depth of understanding. Students are encouraged to continue developing a system of astrological analysis and counseling style that is appropriate and suitable to their interests and abilities.

FOURTH SEMESTER

Students are required to complete 4 electives from the following list of courses. Availability of courses depends on student interest, emerging developments in astrology, and availability of qualified instructors.

BUS201: Business, Communication, and Computer Skills (45 clock hours, 3 credits). Rules for writing effective letters, and addressing audiences, and teaching. Effective way of communication in business settings, such as in giving customer support, or in conducting business transactions and negotiations. Importance of body language, dress, and demeanor in communication. Cultural differences in communication and how to be effective in an international business world. Students receive intensive training in perfecting their grammar, spelling, and effectiveness as speakers, writers, negotiators, and consultants.

Business Skills: Learning the "tricks" and tips on starting a successful business and locating

businesses that provide employment opportunities. Surprising information on priorities of employers when seeking employees, and opportunities and pitfalls of providing various kinds of astrological services. Everything from a review of what an amortization schedule is, getting loans and grants, to obtaining a business license or incorporating is covered.

This course is practical and covers many details that provide the student with the knowledge and skills needed to succeed. Graduates of Avalon cannot be guaranteed a successful career but this class is designed to give you every advantage possible, and to help prevent you from making many of the mistakes that others have made through trial and error.

Computer Skills: Practical guide on how to create a website. Use of accounting, database, spreadsheet, and graphic software programs for running a business, keeping records, and for creating files for advertising in magazines and publishing in books. This course takes the mystery out of computer terminology, and trains the student to be able to understand the advantages and disadvantages of different file formats, different kinds of software and hardware, and how certain hardware and software tools are used for various purposes. Students must be able to type reasonably well, operate software programs, and communicate effectively with computer experts to pass this course. If you are computer-phobic, keep in mind that this course will explain the facts of computer technology in clear and simple terms, from the ground up, so any student who carefully studies the material presented can pass this class.

AGY166: Psychological and Electional astrology (45 clock hours, 3 credits). How Freudian psychodynamics such as tendency to repression, projection, and displacement can enhance astrological analysis, and how astrological influences are affected by environmen-

tal influences, other psychological concepts such as self-esteem, family dynamics, and other environmental and genetic influences interacting with astrological influences. Emphasis is on astrological interpretation using modern psychological theory, not on a study of psychology separate from astrological analysis.

Students are encouraged to see if modern psychological theory can enhance the interpretation of the birth chart and gain greater understanding of the client. Various psychological models and psychological therapeutic methods are explored. Research evidence on the influence of environment and genetics are studied. Scientific studies on the effectiveness of various psychological treatments are reviewed.

AGY171: Metaphysical and Scientific Astrology (45 clock hours, 3 credits). Synthesizing from various traditions the methods that are best for you. Astrology by Edgar Cayce, the writings of Alice Bailey, and other theosophical and metaphysical authors. Historical evolution of astrology, and varying philosophies and trends throughout different time periods, including a detailed look at current views. Students are encouraged to develop a philosophical approach and set of technical methods that is most appealing to them and appropriate for their particular interests, and to perfect the approach that is most suitable, whether this be developing expertise to become a practicing Vedic astrologer, or a skeptic of astrology who applies scientific studies in an attempt to disprove astrology, or any other interest or application of astrology.

AGY256: Practicum II (45 clock hours, 3 credits). Students apply the knowledge that they have learned in compatibility analysis by interviewing couples, comparing their insights with those of other students and the instructor, and feedback from the clients.

AGY258: Practicum III (45 clock hours, 3 credits). Interviews and practice consultations with clients regarding relocation, electional questions, and business concerns enables students to perfect their ability to consult clients in these areas.

AGY260: Advanced Forecasting (45 clock hours, 3 credits). Comparison of different forecasting methods, and advanced software features for seeing future trends. Various forms of progressions, directions, returns, and transits are studied. Methods used in cosmobiology, symmetrical, harmonics are applied and tested to determine which techniques appear to be most effective.

AGY265: Advanced Vedic (45 clock hours, 3 credits). Practice in applying Vedic techniques for interpreting charts, and Vedic methods for selecting marriage partners and analyzing relationships.

AGY270: Cosmic Tapestry (45 clock hours, 3 credits). Detailed study of an astrological system that integrates the use of harmonics, cosmobiology, symmetrical astrology, and insights from Vedic astrology and modern psychological astrology.

AGY275: Advanced Relocation (45 clock hours, 3 credits). Practice in applying the principles of relocation enables students to become experts in advising clients regarding relocation. Non-astrological techniques and tools for analyzing demographics, economic data, climate, and other variables that are important in selecting the appropriateness of different places for the issues that concern clients.

AGY280: Special Topics in Classical Western (45 clock hours, 3 credits). Guest speakers who are leading experts in classical western astrology present new insights and breakthroughs that can be useful for a practicing astrologer

AGY285: Special Topics in Modern Interpretation (45 clock hours, 3 credits). Guest speakers who have expertise and insights in various areas of modern astrological techniques assist students in gaining a comprehensive understanding and expertise using these methods.

AGY290: Independent Study (45 clock hours, 3 credits). Supervised study in a special topic approved by the instructor. Students are required to submit a final paper of publishable quality.

AGY295: Research Project (45 clock hours, 3 credits). Students conduct a pilot research study, and implement the entire project from literature review, to stating a hypothesis, and carrying out the experimental procedure, and analyzing the results. Students also submit a paper on the reasons for selecting this research project, and the advantages and disadvantages of the research design that they have selected, as compared to other possible research projects.

AGY300: Financial and Business Astrology (45 clock hours, 3 credits). Astrological methods for determining fluctuations in economic markets, and forecasting economic conditions for individuals, businesses, and nations.

RULES AND REGULATIONS

Conduct and Attitude:

All students are expected to be respectful and courteous while on the school campus. Students should not be impaired by alcohol or illegal drugs while on campus. Violent, threatening, humiliating, or abusive behavior or harassment of others is also not tolerated. Engaging in illegal activity while off campus can also affect a student's standing in the school. A student may be dismissed for any of these activities. Theft of property from the school or other students is grounds for imme-

diate dismissal.

Students and staff work as a team to assist one another to reach excellence. We strive to inspire this “team spirit” in every student and to benefit from the diverse approaches, broad spectrum of creativity, and talents which different students and faculty bring to the learning process.

We encourage each person to express his or her own individuality while at the same time respecting the needs, wishes, and interests of others, and, when necessary, to compromise for the benefit of the whole. The Avalon School of Astrology strives to produce graduates with excellent ethics, character, and communication skills as well as achieving excellence in the understanding and practice of astrology.

Attendance, Missed Classes, and Tardiness :

Students may not miss more than 22 classroom hours in one semester. A student that is tardy by more than 5 minutes but less than 1 hour is given 1 hour of missed classroom time. For tardiness of 1 hour or more, then amount of missed classroom time assigned to the student is in hours, rounded up to the next hour, so, for example, a student that is 1 ½ hours late for class is given 2 hours of missed classroom time. The same formula applies to students that leave a class early. For example, a student that leaves a class 1/2 hour before the class ends will be considered to have missed 1 hour of classes. The total number of hours from absences, tardiness, and leaving classes early per semester must not exceed more than 22 hours.

After 15 hours of missed classroom time, the student is counseled by the Director of Education to discuss the problem and to determine if the student can arrange affairs so that the student’s missed classroom hours stays under 22 for the semester.

Make-up Work:

Instructors have the option of deducting points for assignments that are handed in late. All homework and assignments must be satisfactory and handed in by the last day of classes.

A student may make up missed classroom time by attending weekend classes or other scheduled classes at the same level as the classes missed prior to the next semester, if these are available and there are available seats in the class. When possible, a student will be given the opportunity to fulfill missed course work or homework assignments through after-hours programs, but if adequate opportunities for making up missed work are not available or the student is unable to fulfill these requirements, then the student will need to repeat the requirements of the semester before being able to proceed to the next semester or graduation.

Leave of Absence:

A student must complete the 4 semesters of course work within 6 years. It is not necessary to enroll full-time or to take all 4 semesters consecutively. Students may take a leave of absence and still graduate as long as all requirements of all 4 semesters are fulfilled within a 6 year time period.

In cases of emergencies and family problems, a student may be granted a leave of absence for a reasonable amount of time as determined by the Director of Education. A request for a leave of absence must be in writing and the date of expected return must be specified.

If the student does not re-enter within the specified time and has not notified the school, the student’s contract will be terminated and he/she is granted a refund according to the Refund Policy.

Termination in Training and Repeating Course work:

A student who receives lower than a B grade on any exam may request the opportunity to take a make-up examination. Students are allowed to take a given examination only one additional time. If a student's average score on exams for a semester is less than 75%, the student will not pass the semester, and must fulfill the requirements for that semester at a future time before being able to proceed to the next semester.

Probation:

A student that does not adhere to the attendance policy will be placed on probation for 30 days. If the student has not corrected the attendance problem within 30 days, the student will be counseled by the Director of Education, with a possibility of termination.

Re-entry:

A student whose attendance has been terminated for any reason, including suspension for unsatisfactory progress, and desires to re-enter the program, must notify the school and be interviewed by the Director of Education. The Director of Education's decision is final. If the Director of Education approves, the student may re-apply following the required admission procedures. After a student's attendance has been terminated two times, the student may not re-enter the program.

STUDENT SERVICES

Housing and Transportation:

The Avalon School of Astrology provides housing for up to 3 students at a low cost. The Avalon School of Astrology owns a house with 3 small bedrooms, living room, and kitchen. This housing is available on a first come - first serve basis. Other students will

need to find suitable housing. There are many apartments in Gainesville. does not maintain housing for Students. A list of reliable Realtors and rental properties in close proximity to the School will be provided to the Student that requests housing assistance at the time of enrollment. A list of 7 apartments within a few miles of the school is available, and the cost of a single-room apartment in this group of apartments starts at about \$395 per month. All of these apartments are clean, comfortable, and in very safe and pleasant neighborhoods. Sharing a two, three or four bedroom apartment can lower the cost.

There are also many other apartments at a greater distance from the school, and there are also homes that can be rented. Typically a security deposit is required, and there may be other requirements and restrictions. There is no public transportation available to the school, so we recommend that students have a car or other form of reliable transportation. Students seeking roommates and car pools are put on a list, and may contact one another.

Placement Counseling:

Students are assisted with placement and furnished names and addresses of employment possibilities. Inquiries made to the School from potential employers will be posted on the bulletin board. The School will assist the Student with employment to the best of its ability, but cannot guarantee employment.

A very high priority of the The Avalon School of Astrology administration and teaching staff is to prepare each student for a successful career. During the interview process, each student will be asked what career objectives, if any, the student has. Therefore, from the very outset, the school takes an active interest in the goals and interests of the students, and works to assist the student in achieving his/her career goals.

The Placement Director is responsible for obtaining up-to-date information on career opportunities for astrologers, and in making sure that students receive the education and training needed to meet the current employment needs in the industry. By matching student talents and interests with current job conditions, every effort is made to assist the student in launching a successful career. Instructors are available regularly for consultation with students, and the instructor may consult with other staff members or job placement experts and/or refer the student to these individuals to assist as well. There are many ways in which skills in astrology can be used in a career, and the Avalon staff will help find the path that is best for each student.

Upon successful completion of the program, The Avalon School of Astrology will assist each graduate with job placement; however, The Avalon School of Astrology does not guarantee employment. A Diploma will be issued to each student who successfully completes the program and satisfies all requirements. The initials TACC can be used by a graduate after his/her name. TACC stands for Theoretical and Applied Cosmic Cybernetics.

The Avalon School of Astrology is not accredited. Avalon is licensed by the State of Florida Commission for Independent Education, but the school is not accredited. Also, Avalon offers a diploma, not an academic degree. Credits earned at Avalon are not transferable to colleges and universities.

There is no legal authority that controls the quality of astrological practitioners. There are no legal requirements or certifications that are required to be able to practice astrology. However, the National Council for Geocosmic Research (NCGR) has the most widely endorsed and accepted standards for certification in the United States. There are 4 levels of NCGR certification, and NCGR Level IV is the highest level of certification

and indicates that the astrologer is fully competent and adequately trained and educated. For schools that have an exceptionally good educational and training program, NCGR allows graduates to waive the first 3 levels of certification and apply directly for NCGR Level IV Certification. The Avalon School of Astrology is one of the few schools that has been awarded this distinction. Graduates of Avalon are encouraged to apply for NCGR Level IV Certification soon after graduation. The NCGR website is www.geocosmic.org.

Graduates of Avalon can take the International Society for Astrological Research (ISAR) certification program.

There are legal requirements to practice astrology in most counties of the United States and in most countries. Astrologers, like all professionals, must obtain the appropriate authorization from the local government administration in order to be able to practice. In some counties, the fees to be an astrological consultant may be extremely high, and in some counties astrology is classified with fortune telling and may even be illegal! You must check with local authorities and comply with all legal requirements.

In many counties where an old law has declared the practice of astrology to be illegal, a meeting with city officials has been able to reverse or annul this old law. However, such reversals or annulments of laws cannot be guaranteed and practitioners of astrology should be very careful to determine what rules, regulations, or possibly total restrictions on astrological practice are in effect in the community in which you intend to use astrology.

Also note that astrology is not accepted and/or endorsed by most academic institutions and professional associations. Therefore, even if the graduate from The Avalon School of Astrology has upper level academic degrees,

there will be very few opportunities to teach astrology in an accredited academic institution.

Also, extremely little, if any, astrological theory is supported by scientifically conducted research studies. There are many applications which require validation such as, for example, the determination of potential applicants for employment. There are federal regulations that require all screening tests of job applicants to be validated with research studies. Astrological analysis at the current time does not meet this standard so consequently it is illegal (and also unethical) to use astrology to screen job applicants.

For the above reasons, astrology is often practiced as a form of education and/or entertainment. To make declarative statements about what will happen based on astrology is unethical.

Student Records:

Records of each student are permanently retained by the school. These records include information regarding the enrollment and attendance, academic progress, conduct, and placement, as well as official transcripts of grades of the student.

Student records are maintained in a fire resistant container, and also saved in a computer file with a backup copy. Duplicate records are kept at a separate location and are available to Students upon individual request. Student records will be provided to potential employers only after written request has been made by the Student.

Grades and progress reports are provided to students within 1 week of taking exams. Exams are administered in the 5th, 10th, and 15th (final) week of each semester. The records of progress and enrollment of a student will also be made available to any student

upon request, at no extra charge, within 7 days of the receipt of the request.

Student records are kept on file during and after graduation. Upon graduation students receive a diploma and a transcript of grades and academic performance. After graduating, the student can obtain additional transcripts or copies of the diploma for a very reasonable fee at any time. Student records are confidential and are not released to anyone except to the student or graduate unless written permission by the student or graduate is provided.

Student Activities:

The Avalon School of Astrology is a small school and we do not currently have athletic teams or other clubs. We do, however, encourage occasional Friday or Saturday night get-togethers to enjoy a movie and pizza, and also to have informal meeting times to study in groups, discuss interesting topics, invite in speakers on weekends, etc.

Students attend The Avalon School of Astrology because they are excited about astrology and interested in gaining greater expertise, and very often also to gain sufficient skills to be employable.

Debates, discussions, projects, and having guest lecturers can be an entertaining break from the very hard work of mastering astrological theory, while at the same time helping expand one's understanding and appreciation of astrology. Of course, all work and no play isn't healthy either, and students can share some free time in games, trips to the springs, and other relaxing activities.

Grievance Procedures:

A grievance procedure is available to any student who believes a school decision or action has adversely affected his/her status, rights or privileges as a student. The purpose is to

provide a prompt and equitable process for resolving student grievances.

Students with grievances should first meet with the Director of Education and complete a written statement. If the grievance is not resolved, then the executive Director will review it with all parties concerned. The Executive Director's decision is final. Students who feel a grievance is unresolved may refer their grievance to:

*Executive Director
Commission for Independent Education
325 West Gaines Street
Suite 1414
Tallahassee, FL 32399-0400
toll free 888-224-6684*

FACULTY AND STAFF

The school is supervised by the President, Fei Cochrane. The President oversees the daily operations of the school and is responsible for ensuring that the mission of the school and that the policies and regulations of the school are properly carried out.

The Director of Education consults with the Board on the curriculum and educational program.

The Placement Director is in charge of researching current employment conditions. The Placement Director advises the Director of Education on findings in this regards, and the Placement Director also oversees consultations and dissemination of information to students regarding employment opportunities and strategies for accelerating the careers of graduating students.

The Admissions Director is in charge of the processing of student applications, and the Financial Aid Director is responsible for overseeing evaluation of students for financial aid and notification of students of the amount of

financial aid that they have received. Given the very small size of the school at this point, there are only 2 staff members, and they perform several functions.

Administrative Staff:

Currently the administrative staff consists of the two founders of the school and a librarian, as follows:

*Director of Education, Placement Director:
David Cochrane
School President, Admissions Director,
Financial Aid Director:
Fei Cochrane*

FACULTY:

Our faculty members are carefully selected from among the best educators in the field of astrology. They bring to the classroom the benefit of many years of practice in the field of astrology.

Each instructor has his or her own areas of specialization, so that students have the opportunity to learn from experts in psychological, business, and technical areas of astrology and in a variety of different methods and approaches.

Our faculty members are:

Pam Gallagher, B.A., C.A.P., Rev.

(University of Ohio, and Filmore Seminary)

David Cochrane, B.A., C.A.P.

(Adelphie University, and S.U.N.Y Binghamton)

Gisele Terry, M.A, MFT

(Antioch University)

Michelle Gould, MFA

(University of Florida)

Lee Lehman, Ph.D.

(Rutgers, The StateUniversity of New Jersey)

Katarina Campagnola, B.A.

(Kepler College)

Other Staff: *School Library & Information Services Consultant:*

Tani Toyen
BS Educational Media Specialist,
MA Human Resource Development,
ESOL, C.A.P.

Instructor Office Hours:

Full-time instructors are required to have 1 hour of time at their office each day at a scheduled time of the day. Part-time instructors have proportionately smaller office hours. Students may visit instructors during these office hours for counseling, advice, questions, or assistance and extra help in learning the subject material.

Faculty and School Evaluation by Students:

At the end of each semester, students submit anonymously an evaluation of the instructors and the school in general, along with any suggestions or advice.

The The Avalon School of Astrology staff and the Board of Directors are constantly monitoring the school activities to ensure that the education and the atmosphere is the very best that it possibly can be.

BOARD OF DIRECTORS

The Avalon School of Astrology is governed by a Board of Directors.

The Board of Directors issues policy statements, appoints the President of the school, makes the budget, and makes changes, as needed, to the policies and procedures of the school.

The current members of the Board of Directors are:

David Cochrane, B.A., chairperson
Michelle Gould, MFA
Pam Gallagher, C.A.P., Rev., B.A
William C. Stephenson, M.A.
Gloria Star, C.A.P.

LICENSURE

The Avalon School of Astrology is licensed by the state of Florida to operate as a vocational post-secondary school. The school facilities have met all zoning and inspection requirements.

Commission for Independent Education,

Florida Department of Education

325 West Gaines Street, Suite 1414

Tallahassee, Florida 32399-0400

Phone: (850) 245-3200

Toll Free: (888) 224-6684

Fax: (850) 245-3233 or (850) 245-3234

LEGAL OWNERSHIP

The Avalon School of Astrology is a Florida Corporation, a non-profit educational institution under IRS 501(c)(3) and is owned by David and Fei Cochrane.

GOVERNING BODY

The name and address of the governing body of the The Avalon School of Astrology, Inc. is:

The Avalon School of Astrology, Inc.
6212 NW 43rd Street, Suite A
Gainesville, FL 32653

The Avalon School of Astrology Code of Ethics

*This code of ethics has been adapted from the Code Of Ethics
of the Association of Professional Astrologers,
an international organization centered in England, with their kind permission.*

Graduates of The Avalon School of Astrology agree to observe the following criteria in the undertaking of all their astrological work.

- (a)** To respect the dignity and worth of every human being and their right to self-determination. To accept a responsibility to encourage and facilitate the self-development of the client, whilst having due regard to the interests and rights of others.
- (b)** To preserve the confidentiality and anonymity of a client and all material relating to a client. To take great care in the publication or presentation of case material and to maintain that anonymity unless the client otherwise agrees.
- (c)** To ensure that a client is made fully aware of the method of working, the duration and nature of the consultation(s) and the fees involved before any work is undertaken.
- (d)** To ensure that potential clients, whose needs are beyond the competence of an individual astrologer, are referred to appropriate individuals or agencies.
- (e)** To refrain from offering any medical, legal or financial advice to a client on astrological grounds unless the appropriate skills or qualifications have been obtained.
- (f)** To refrain from making public comments or predictions on the personal or emotional life of public figures or on the state of their health. Any comments on public figures should be concerned solely with the role for which they are known, and should not be made in a manner likely to bring astrology or the School into disrepute.
- (g)** To maintain the highest standards in all dealings with clients, and to refrain from behaviour likely to bring astrology or the School into disrepute.